EDUCATIONAL EXCELLENCE COMMITTEE
JUNE 27, 2019

GRANITE STATE COLLEGE
CONCORD, NH

MEETING MINUTES
Approved October 24, 2019

Committee members present: Frederick Dey, chair; Robert Baines, vice chair; Jacob Bennett; Frank Edelblut; Cathy Green; Hilary Grubbs; Shawn Jasper; Aaron Keaton; Todd Leach; Scott Mason; Christian Merheb; Mackenzie Murphy; Joseph Scala; Wallace Stevens

Nonmember participants: Kassandra Ardinger; Donald Birx; Jamie Burnett; James Dean; Robin Dorff; M. Jacqueline Eastwood; Nancy Fey-Yensan; Wayne Jones; Robin DeRosa; Mark Rubinstein; Leo Shattuck; John Small; Scott Stanley; Melinda Treadwell

Call to Order
Committee Chair Dey called the meeting to order at 8:00 a.m.

Approval of Minutes
The following motion was made by Chair Dey, duly seconded, and approved.

VOTED, that the minutes of the April 25, 2019, Educational Excellence Committee meeting be approved as presented in the meeting materials.

Promotion and Tenure Recommendations
Chair Dey called attention to the summary of promotion and tenure statistics provided in the advance meeting materials. The following motion was made by Chair Dey, duly seconded, and approved with no votes dissenting or abstained.

VOTED, on recommendation of the respective presidents, that the Educational Excellence Committee approve the promotion and tenure recommendations for the University of New Hampshire, Keene State College, and Plymouth State University, as presented in the meeting materials.

The individuals approved for the award of tenure and/or promotion in rank are listed below.

University of New Hampshire

Professor
Erin Santini Bell
Erik B. Berda
Carmen Garcia de la Rasilla
Piero G. Garofalo
Joel E. Johnson
Andrew L. Kun
Dain P. LaRoche
Ningyu Liu
Mihaela Sabin
Lucy E. Salyer
Judith A. Sharkey

Professor
Anita R. Tucker
Christopher M. White
Goksel Yalcinkaya
Susan Zago

Professor with Tenure
Roger Ford

Associate Professor
Sherine F. Elsawa

Associate Professor with Tenure
Joyce D. Cappiello
Elysa L. Hambacher
Kyung Jae Jeong
Adrienne I. Kovach
Kyle S. MacLea
Mathew D. MacManes
Alecia M. Magnifico
Linda Ragland
Robert S. Ross
Krisztina Varga
Harish Vashisth
Kang Wu
Promotion and Tenure, continued

Keene State College

Tenure
Philip Barker
Angela Barlow
Dudley Blossom
Kimberly Bohannon
Denise Burchsted
Jeffrey (Sasha) Davis
Emily Robins Sharpe
John Sturtz

Professor
Christopher Brehme
John Finneran
Heather Gilligan
Sandra Howard
Patricia Pedroza Gonzalez

Associate Professor
William McColloch
Irene McGarrity
Sarah McGregor
Thomas Webler

Plymouth State University

Professor
Jong-Yoon Kim
Megan Birch
Filiz Ruhm
Daniel Lee
Christian Bisson
Mark Fischler
Stephanie Halter

Associate Professor with Tenure
Emma Wright
Justin Wright
Eric LaFlamme
Kathleen Herzig
Chantalle Forgue
Christin Wixson
Linda Carrier

Discussion

Open Education Resources (OER): Provost Stanley, chair of the Academic Technology Steering Committee, introduced Robin DeRosa, director of the PSU Open Learning & Teaching Collaborative, who presented an update on the systemwide Open Education initiative. OER are freely accessible, openly licensed text, media, and other digital resources that can be revised, remixed, and redistributed. USNH faculty use of OER in place of print textbooks and other commercial materials is estimated to have saved students more than $600,000 over two years, from 2015 to 2017. Research shows that use of OER contributes to student retention and success—not only for the two-thirds of students who take a course without the required textbook—it enables expanded learning opportunity by engaging students in the evaluation and building out of open materials, making the student both a consumer and creator of knowledge. With support from the Long-Range Technology Plan, OER stipends are provided to participating faculty to seed conversion and dissemination of resource material to other faculty. USNH, along with CCSNH, are joining with the University System of Maryland, City University of New York, and State University of New York to form the DOERS Collaborative (Driving OER Sustainability for Student Success) to support large-scale, system/statewide initiatives committed to advancing innovation in OER. USNH/NH goals include developing “Z-degrees” (zero textbook cost throughout the entire program) and expanding OER to K-12.

Academic Quality Metrics: Chair Dey called attention to the annual Academic Quality Metrics report provided in the advance meeting materials. Discussion focused on assessment of student satisfaction and engagement as essential elements for retention and success; improved data analytics and early academic warning systems that support early intervention; on-time graduation; and post-graduation outcomes.

Information

Chancellor’s Update: Chancellor Leach presented information about fall enrollment challenges in the context of demographic pressures, regional competition, and USNH market share of NH high school graduates. The Administrative Board held a strategic retreat earlier in the month to develop a systemwide approach to enrollment strategy and revenue enhancement. Further in-depth discussion is slated for the full Board of Trustees meeting.

Enterprise Risk Management: Updated systemwide management plans for the two risk areas assigned for oversight to the Education Excellence Committee – Academic Programs and Enrollment – were provided in the advance meeting materials. Discussion occurred within the chancellor’s update (above) and the academic program quality update (below).
University System Student Board (USSB): Student trustees and representatives provided information about recent campus activities related to student governance, commencement ceremonies, and student engagement and retention. Trustee Dey thanked the students for their perspectives and participation over the past year.

Academic Plan and Program Review Annual Report; Academic Program Additions/Deletions; Academic Program Quality Assurance: In the interest of time, Chair Dey combined the three academic program items. Provosts’ remarks focused on academic quality in terms of program review, accreditations, professional exam pass rates, and learning assessment outcomes.

Adjournment

The meeting adjourned at 10:00 a.m.