



2025 October 23 Educational Excellence Committee

Oct 23, 2025 | 8:30-10:30 AM

Keene State College - Young Student Center - Mabel Brown Room

<https://zoom.us/j/98425739596?pwd=UVms7u5qOaZLVXbQHHnSmu0kmGhwgC.1>

# University System of New Hampshire

## 2025 October 23 Educational Excellence Committee

AGENDA - October 23, 2025 | 8:30-10:30

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Zoom - <https://zoom.us/j/98425739596?pwd=UVms7u5qOaZLVXbQHHnSmu0kmGhwgC.1>

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### Committee Membership

Patrick Griffin, Chair; Wayne Semprini, Vice Chair; Matthew Ash, Ludmilla Cejka, Erin Ciempa, Delaney Cote, Caitlin Davis, Ethan Dupuis, Luca Fortin, Tim Hoheneder, Shawn Jasper, Jessica O'Brien, Jennifer Higgins Pitre, Christiana Thornton, David Westover

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### I. Call to Order | 5 min (8:30-8:35)

Vice Chair  
Semprini

#### A. Quorum Sufficient to Conduct Business

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### II. Consent Agenda | 5 min (8:35-8:40)

Vice Chair  
Semprini

MOVED, that the Consent Agenda be approved.

#### A. Approval of Minutes

[Ed Ex Minutes 2025 06-26 Draft](#)

#### B. NH Top Jobs

[Top 10 NH Occupations 2022-2032](#)

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### III. Discussion

#### A. Enrollment Update | 40 min (8:40-9:20)

##### 1. Fall Enrollment Census

Kim DeRego,  
Jeremy  
Heidenreich,  
MB Lufkin

[Enrollment Update - EdEx102325](#)

##### 2. College Vine - AI for Higher Ed

College Vine  
Rep  
Provosts  
Bowditch,  
Riley, Sandy

#### B. Supporting Student Success: Retention, Persistence, Graduation | 40 min (9:20-10:00)

[Student Success - EdEx102325](#)

#### C. University System Student Board (USSB) | 20 min (10:00-10:20)

USSB

[USSB Update - EdEx102325](#)

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### IV. Other Business | 5 min (10:20-10:30)

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### V. Adjourn



**BOARD OF TRUSTEES**  
**EDUCATIONAL EXCELLENCE COMMITTEE**  
**JUNE 26, 2025**

PLYMOUTH STATE UNIVERSITY  
PLYMOUTH, NH

MEETING MINUTES  
*Draft for Approval*

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**Attendance**

Committee members present: M. Jacqueline Eastwood, committee chair; Wayne Semprini, committee vice chair; MJ Condon; Anthony DiVito; Ethan Dupuis; Nathan Fredrickson (remote); Patrick Griffin; Tim Hoheneder; Shawn Jasper; Mackenzie Murphy; Christiana Thornton; David Westover

Other trustees present: Kassandra Ardinger; Maureen Beauregard; Donald Birx; James Burnett, III; Elizabeth Chilton; Cathy Green; George Hansel; Kevin Knarr (remote); Brian McCabe; Joel Nkounkou; Peter Paul; Michael Pilot; Catherine Provencher; Melinda Treadwell

Other participants: Kathleen Grace-Bishop, Nathaniel Bowditch, Megan Carpenter, Kimberly DeRego, Melissa Goyait, Cyndee Gruden, Joanne Landers, MB Lufkin, Kirsti Sandy

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**Call to Order**

Committee Chair Eastwood called the meeting to order at 8:30 a.m. She called attention to the NH occupational projections requiring postsecondary education and emphasized the role of USNH in helping to meet NH workforce needs.

**Approval of Consent Agenda**

Moved by Chair Eastwood, duly seconded, and approved.

*VOTED, that the consent agenda for the Educational Excellence Committee's meeting of June 26, 2025, be approved as presented.*

Consent Items:

- Minutes March 20, 2025
- UNH Award of Tenure

Motion, on recommendation of President Chilton, that the Educational Excellence Committee recommend for approval by the Board of Trustees the award of tenure to the newly appointed professor within the Department of English at the University of New Hampshire, as presented in the supporting material.

(The name of the individual will be disclosed upon final approval by the full Board of Trustees.)

- Promotion and Tenure Awards

Motion, on recommendation of the respective presidents, that the Educational Excellence Committee approve the promotion and tenure recommendations for faculty of the University of New Hampshire, Keene State College, and Plymouth State University, as presented in the supporting material.

Names of the individuals approved for promotion and/or the award of tenure are listed below.

**Keene State College**

*Associate Professor*

Lito Amit  
Abdulrazak Balogun  
Paul Fowler

*Professor*

Kimberly Bohannon  
Johanna Dery  
Niall Moran  
Kirstin O'Brien

*Tenure*

John Hart  
Emily Lambert  
Kim Lauffer  
Eric Shannon

**Plymouth State University**

*Associate Professor with Tenure*

Rajeev Sachdev  
Christopher Stoddard  
Joshua Wakeham

*Professor*

Gregory Dumont  
Maria Sanders

**University of New Hampshire**

*Associate Professor with Tenure*

Yashar Eftekhari Azam  
Szu-Han Kay Chen  
Madhavi Devasher  
Inchan Kim  
Anyin Li  
Kathryn Greenslade  
Andrew Macpherson  
Scott McNamara  
Rem Moll  
Jill Sherman  
Sherri Simmons-Horton  
Viktoria Staneva  
Anupama Sukhu  
Susan Wager

*Professor*

Stephen Ciccone  
Jianhong Chen  
Szu-Feng Chen  
Francois Foucart  
Casey Golomski  
Kyung Jae Jeong  
Adrienne Kovach  
Roy Planalp  
Jayson Seaman  
Sandhya Shetty  
Vidya Sundar

*Professor with Tenure*

Amy Keese

- Information  
Annual Academic Reports: Academic Plan and Program Review, Academic Quality Metrics

**University System Student Board (USSB)**

Student trustees and USSB representatives, with input from Kathleen Grace-Bishop, director of education and promotion for UNH Health and Wellness, presented information about substance abuse prevention and intervention resources at USNH institutions. Information included examples of alcohol, nicotine, and other drug education and counseling (ANOD) frameworks and recommendations/proposed action for USNH institutions. Trustees expressed interest in receiving quantitative outcomes data that demonstrate improved student retention and success through increased ANOD resources. The USSB was asked to continue the discussion next year in consultation with student affairs leadership.

**Do incoming freshmen value our research?**

Chair Eastwood reported that results of UNH prospective student surveys around incoming first-year student expectations for research participation supported the high premium placed on the UNH research enterprise. Survey results indicated that UNH was known for "cutting-edge research opportunities," with half of enrolled first-year students planning to participate in original or faculty research. Chair Eastwood also reported that 1,500 to 2,000 undergraduates annually participate in the UNH Undergraduate Research Conference, making it one of the largest conferences of its kind in the country. Trustees expressed interest in receiving statistics that connect UNH undergraduate research opportunities to admissions yield and to graduate student enrollment.

### **Middle School Postsecondary Outreach**

Trustee Thornton, president and CEO of Granite Edvance, and Melissa Goyait, director of Education Talent Search (ETS), a federally funded TRIO program at UNH, presented information about NH programming that aims to help to prepare low-income, first-generation youth for enrollment and success in postsecondary education. Engagement activities tailored to youth in grades 5 through 8 include career and aptitude exploration, college awareness, campus tours, and financial literacy. Group and individual sessions are designed to promote the value of early planning and provide students and parents guidance for college readiness preparation at the secondary level and for navigating financial aid and college admissions processes. Trustee Nkounkou, a first-generation college graduate, credited ETS for helping him early on to develop a college-going mindset and confidence for success.

### **Enrollment Update**

Enrollment management leaders presented information about admissions and registration activity as indicators of fall 2025 enrollment, net revenue projections at UNH, online and hybrid programming at the UNH Franklin Pierce School of Law, and ongoing enrollment management risks and mitigation strategies. On the topic of the Law School, President Chilton and Dean Carpenter additionally provided an update on UNH compliance with accreditation standards. Discussion centered on fall enrollment and touched on the shrinking traditional college-age population, market demand, competition, Pell eligibility changes, discount rates, first-year admitted applicant yield, and summer melt expectations.

### **Adjournment**

Provost Bowditch recognized key staff transitions, and he thanked outgoing Chair Eastwood for her service to the Board, her committee leadership, and her work to advance educational excellence for the state's citizenry.

There being no further business or discussion, the meeting adjourned at 10:45 a.m.

# NH Top Occupational Demand

## Requiring Postsecondary Education



*Top 12 occupations by education level with “Very Favorable Outlook” and highest average annual openings projected 2022 to 2032*  
 (NH Employment Security, Economic and Labor Market Information Bureau)

BACHELOR’S	with avg annual openings	PROG
Manager: General/Operations	1,537	K P U
Registered Nurse*	852	K P U
Software Developer	748	K P U
Accountant, Auditor	689	K P U
Marketing, Market Research Analyst	495	K P U
Human Resources Specialist	455	K U
Management Analyst	454	P U
Manager: Financial	403	K P U
Project Management Specialist	314	U
Manager: Computer/Info Systems	310	P U
Counselor: Mental Health, Subst Abuse	268	U
Sales Rep: Manufacturing, Tech, Sci	236	K P U

\* Associate degree min education requirement

MASTER’S / DOCTORATE	with avg annual openings	PROG
School Counselor: Ed, Guidance, Career (M)	187	P
Nurse Practitioner (M)	161	U
Lawyer [not specified] (D)	106	U
Physical Therapist (D)	96	P
Physician Assistant (M)	83	
Occupational Therapist (M)	70	U
Speech-Language Pathologist (M)	67	U
Social Worker: Health Care (M)	56	U
Postsec Instructor: Nursing (M)	51	U
Postsec Teacher: Business (D)	36	
Postsec Teacher: Health Specialties (D)	36	
Social Worker: Ment Health, Subst Abuse (M)	32	U

Projected job openings, outlook, and minimum education requirement data from NH Employment Security, Economic and Labor Market Information Bureau. “Very favorable outlook” describes a combined growth rate of at least 5.6% and at least 23 annual job openings. These occupations are expected to provide the best employment opportunities through 2032. Average annual openings include exits and transfers.



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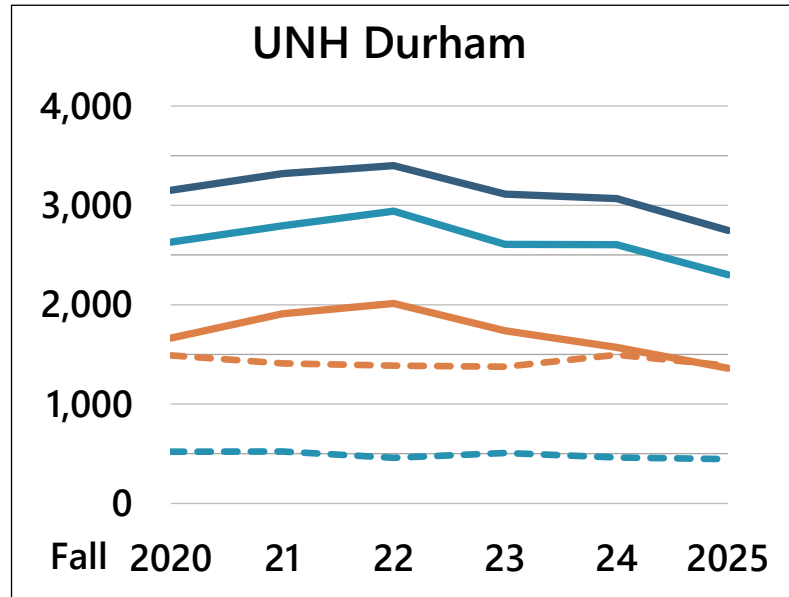
## Enrollment Update

*Educational Excellence Committee*

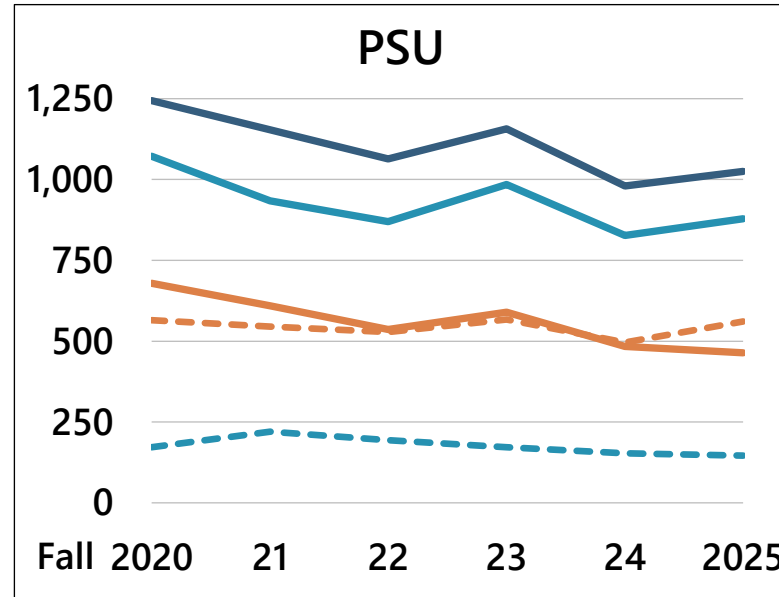
*October 23, 2025*

# New Undergrad Headcount

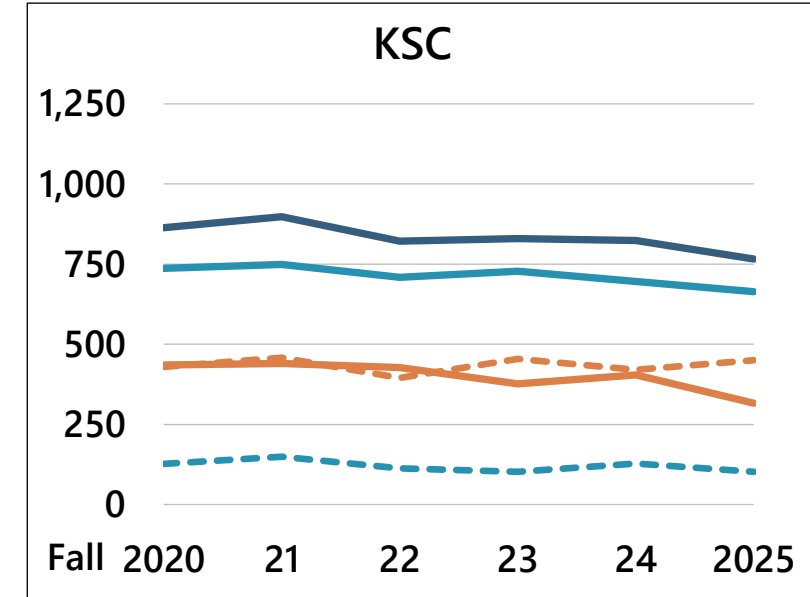
## Fall Enrollment, Residential Campuses



Enrolled		2025	1-Yr Change
— All New UG		2,748	-320 -10.4%
— New First-Year		2,302	-303 -11.6%
— All New NR UG		1,361	-211 -13.4%
- - All New Res UG		1,387	-109 -7.3%
- - New Transfer+		446	-17 -3.7%



Enrolled		2025	1-Yr Change
— All New UG		1,025	45 4.6%
— New First-Year		879	52 6.3%
— All New NR UG		464	-20 -4.1%
- - All New Res UG		561	65 13.1%
- - New Transfer+		146	-7 -4.6%



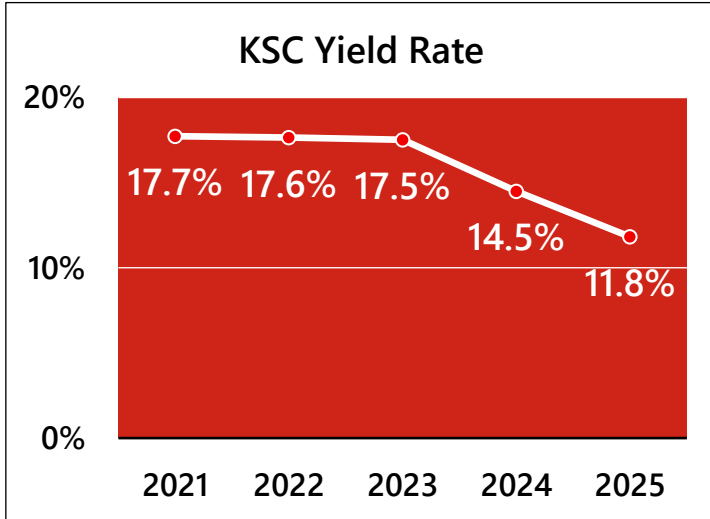
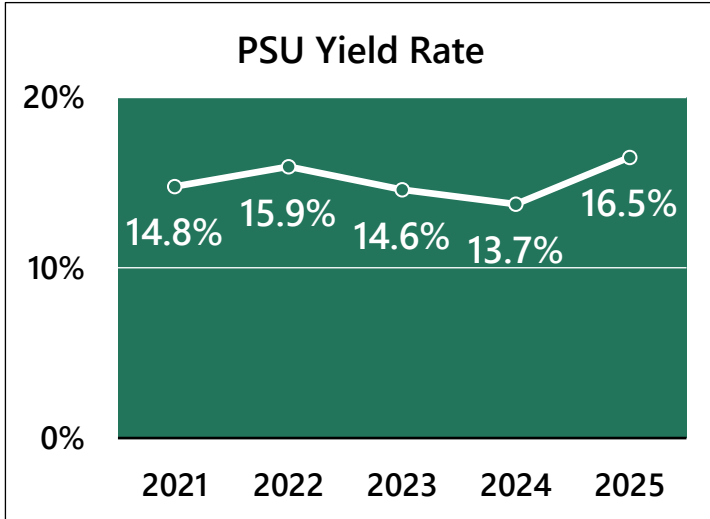
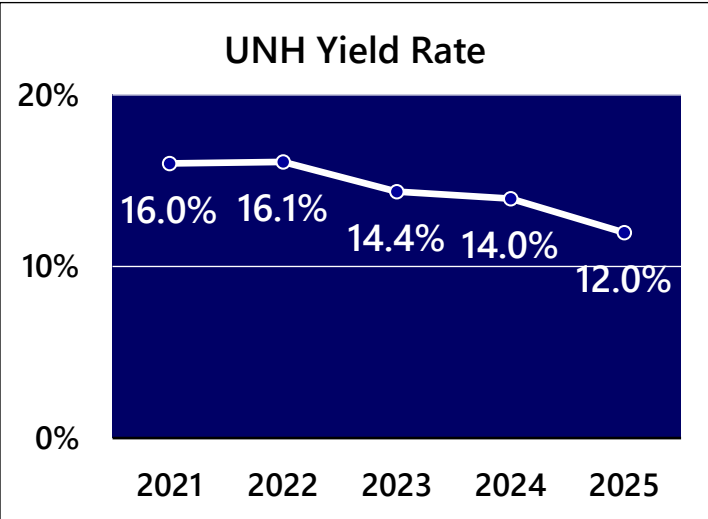
Enrolled		2025	1-Yr Change
— All New UG		766	-58 -7.0%
— New First-Year		664	-32 -4.6%
— All New NR UG		316	-88 -21.8%
- - All New Res UG		450	30 7.1%
- - New Transfer+		102	-26 -20.3%



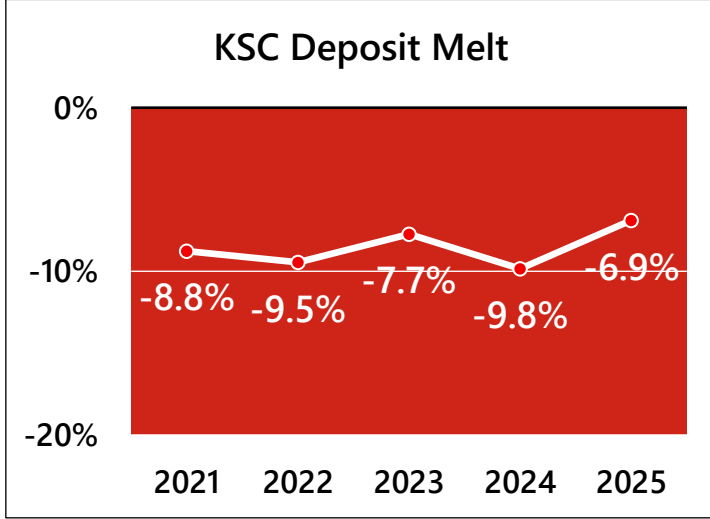
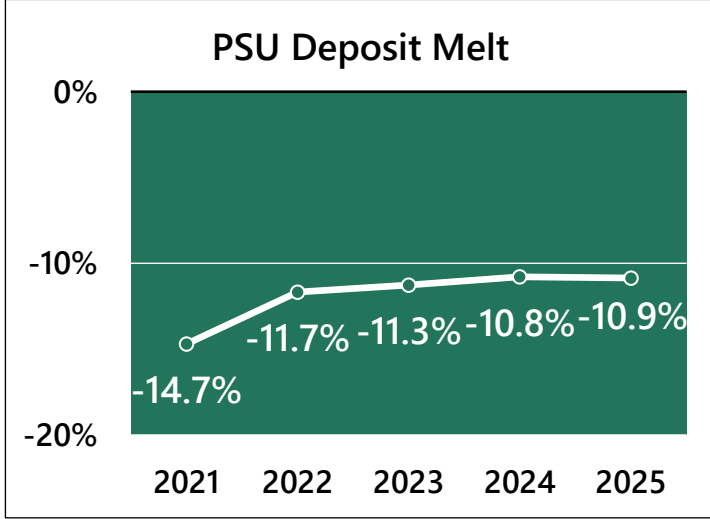
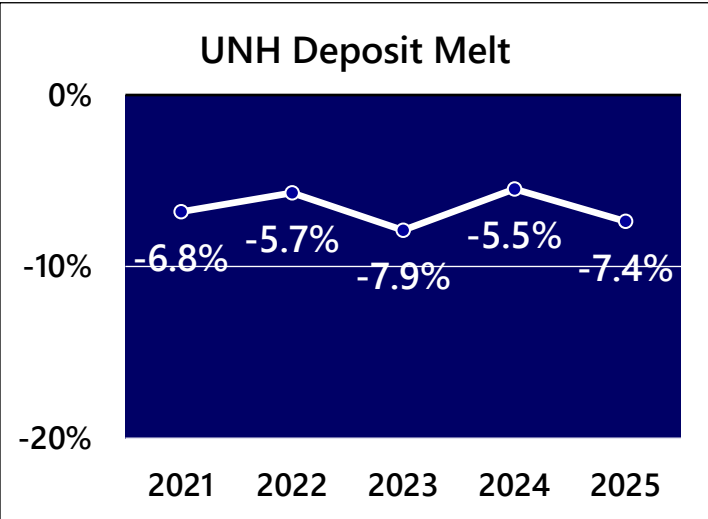
# First-Year Yield & Melt

## Fall Enrollment, Residential Campuses

**YIELD:**  
Share of  
accepted  
applicants  
who  
enrolled

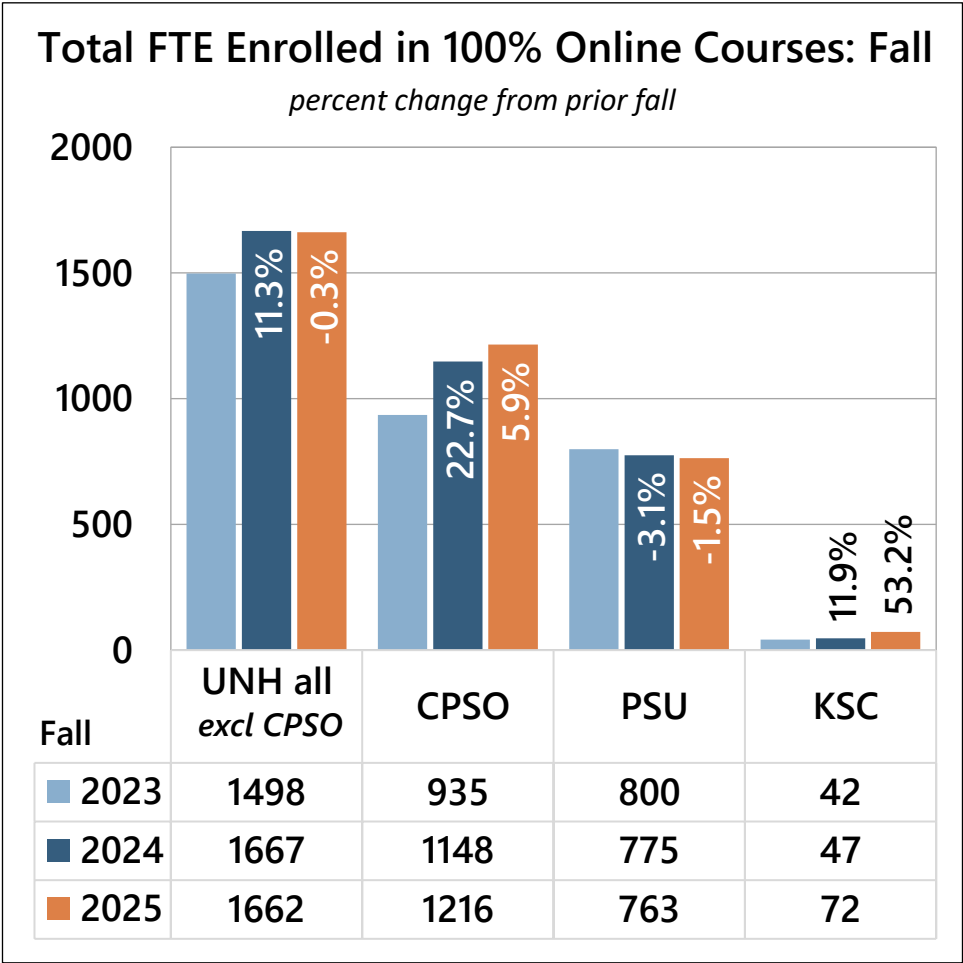
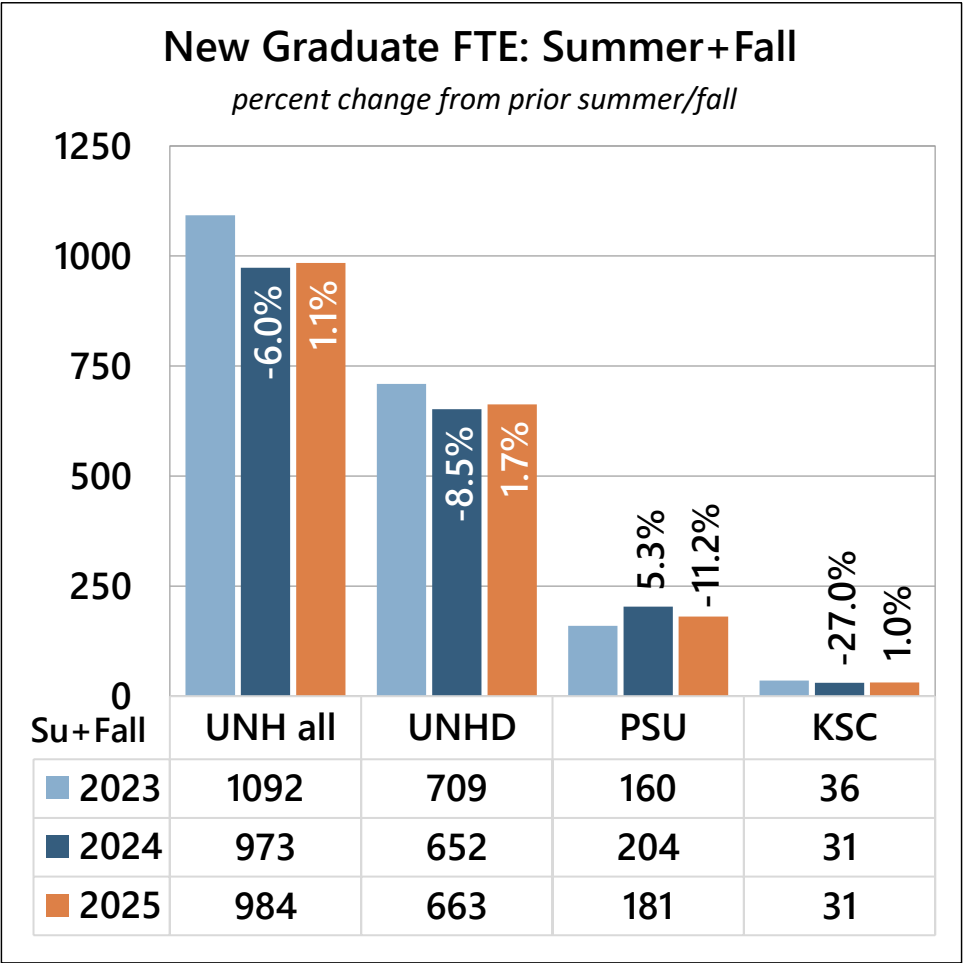


**MELT:**  
Deposit to  
enrollment  
conversion  
loss



# New Grad Matriculated FTE / Online Total FTE

## Fall Enrollment (Grad: +Summer), All Campuses



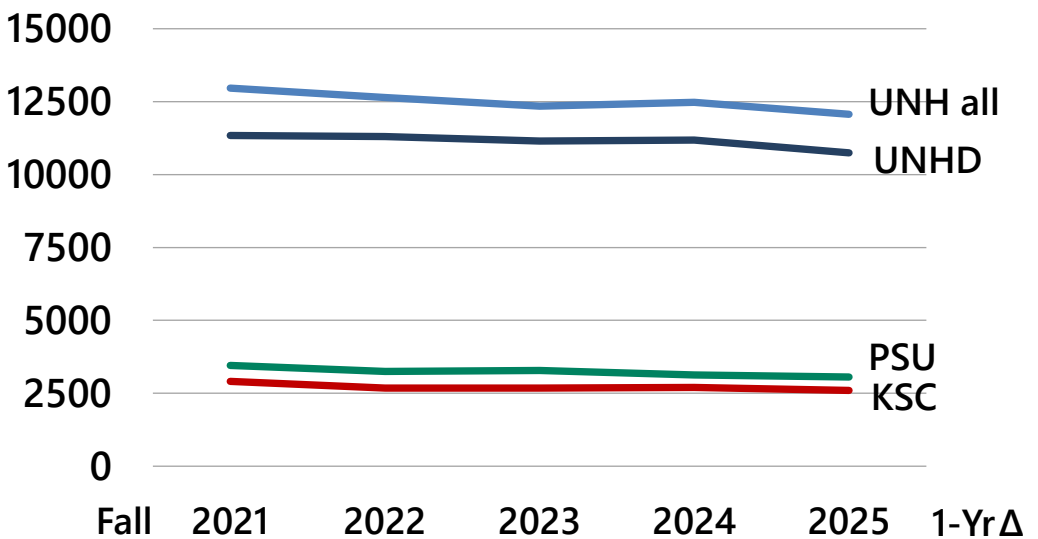
# Total Matriculated FTE

## Fall Enrollment, All Campuses



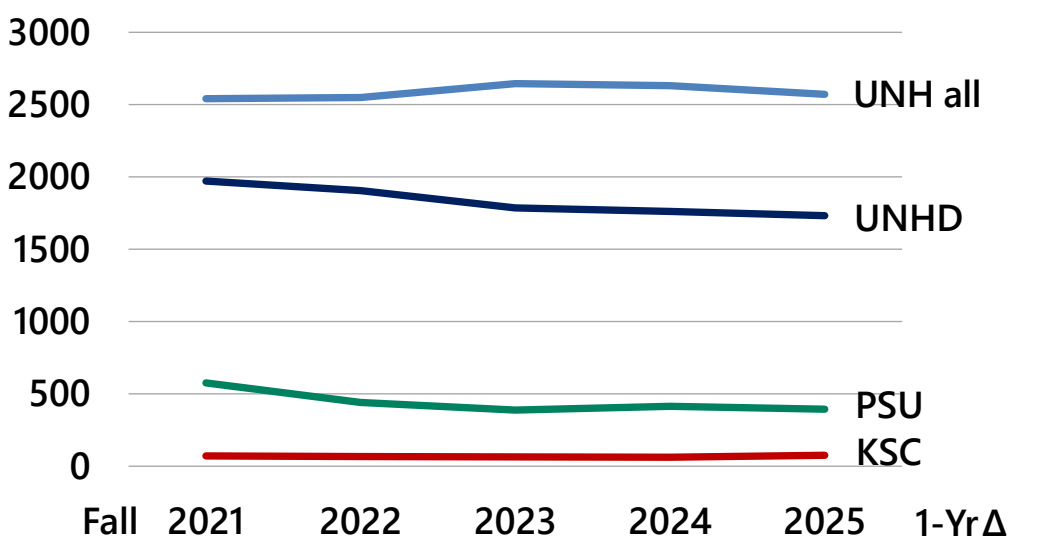
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### Undergraduate FTE



	Fall	2021	2022	2023	2024	2025	1-YrΔ
UNH all		12964	12638	12350	12475	12067	-3.3%
UNHD		11340	11308	11151	11187	10744	-4.0%
PSU		3455	3253	3281	3126	3058	-2.2%
KSC		2909	2679	2682	2704	2598	-3.9%
Total		19328	18571	18313	18305	17723	-3.2%

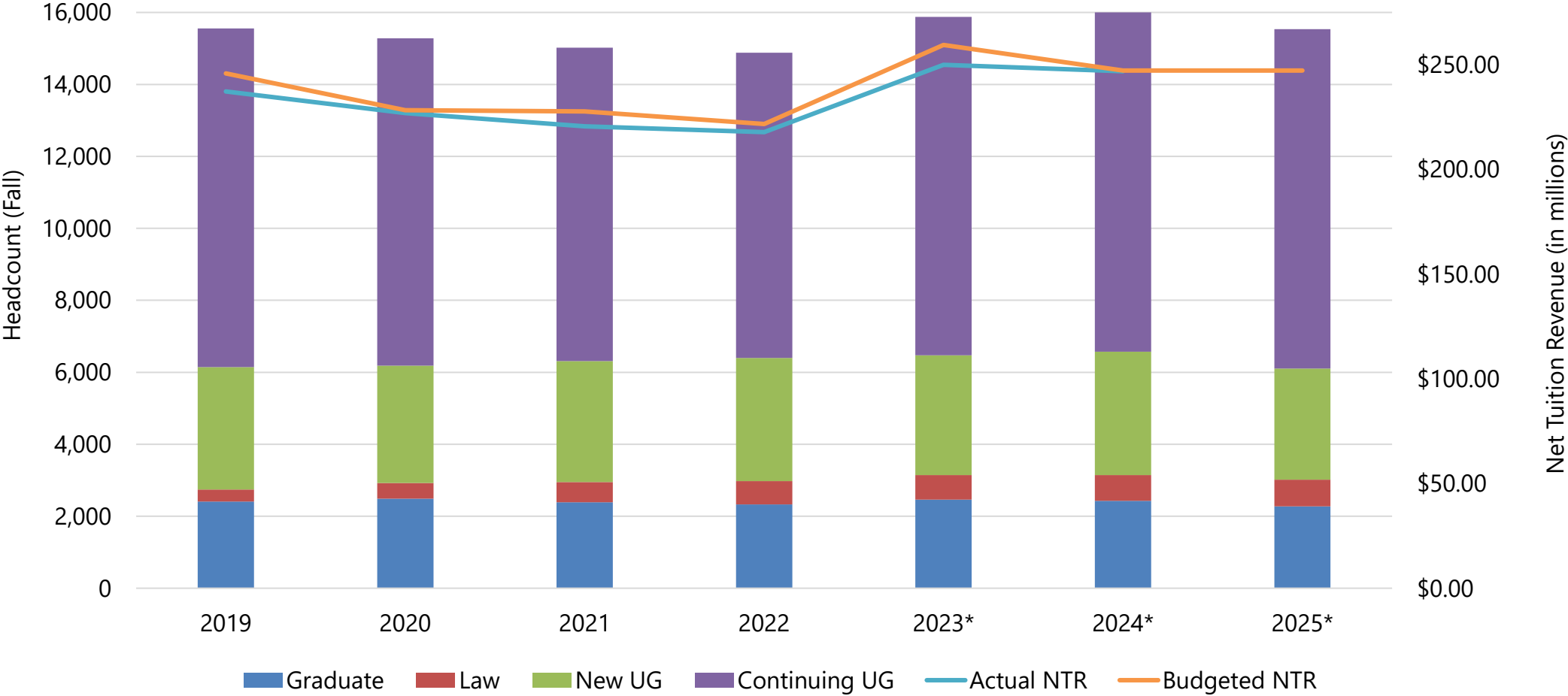
### Graduate FTE



	Fall	2021	2022	2023	2024	2025	1-YrΔ
UNH all		2541	2550	2645	2631	2572	-2.3%
UNHD		1971	1906	1787	1762	1732	-1.7%
PSU		576	441	388	415	395	-5.0%
KSC		71	68	64	62	76	21.6%
Total		3188	3059	3098	3108	3042	-2.1%

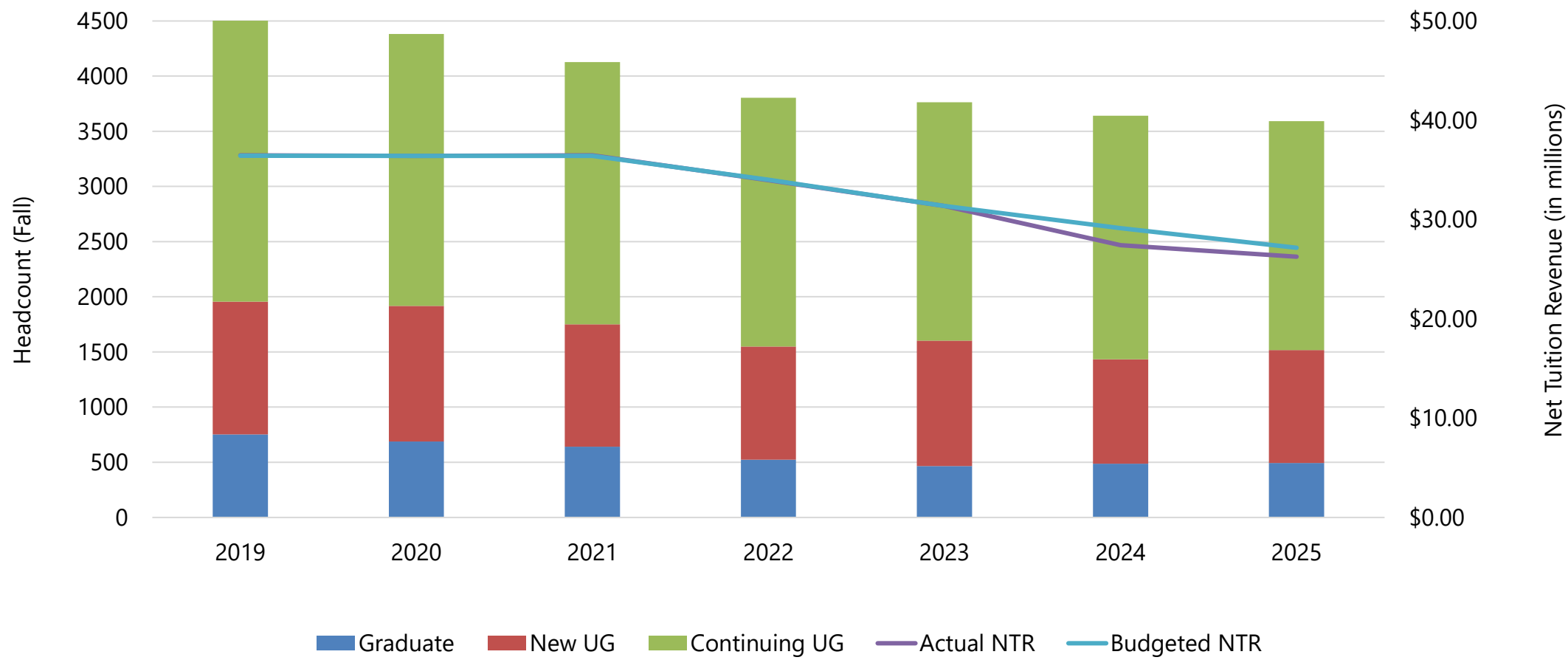
Source: Campus IR Fall R30 data. Does not include continuing education (nonmatriculated for-credit) enrollment FTE which declined from prior fall 17% in fall 2025 to 249 FTE. Postbaccalaureate teacher preparation enrollment level as reported by institution. Both totals reflect fall term enrollment; students who newly entered in summer term are counted as continuing students in fall.

# UNH Enrollment and Net Tuition Revenue

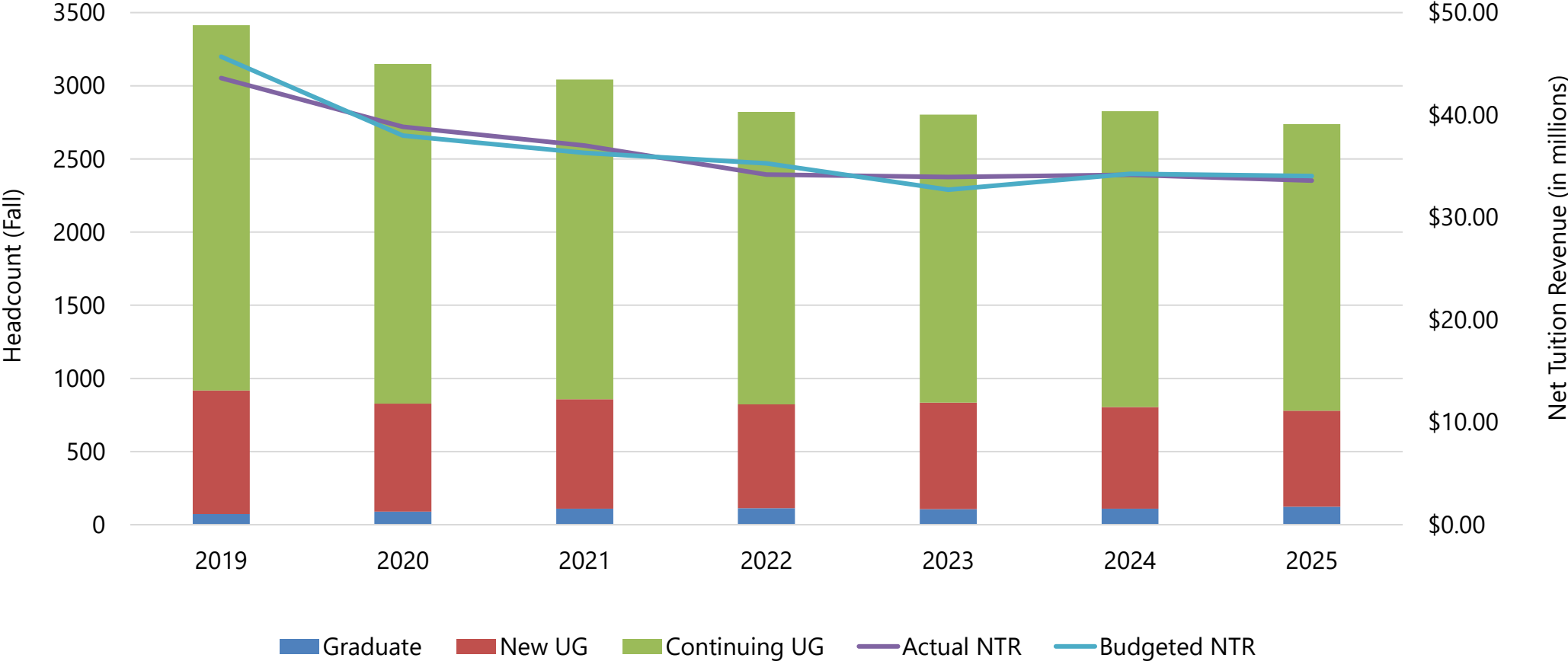


\* Includes CPS-O

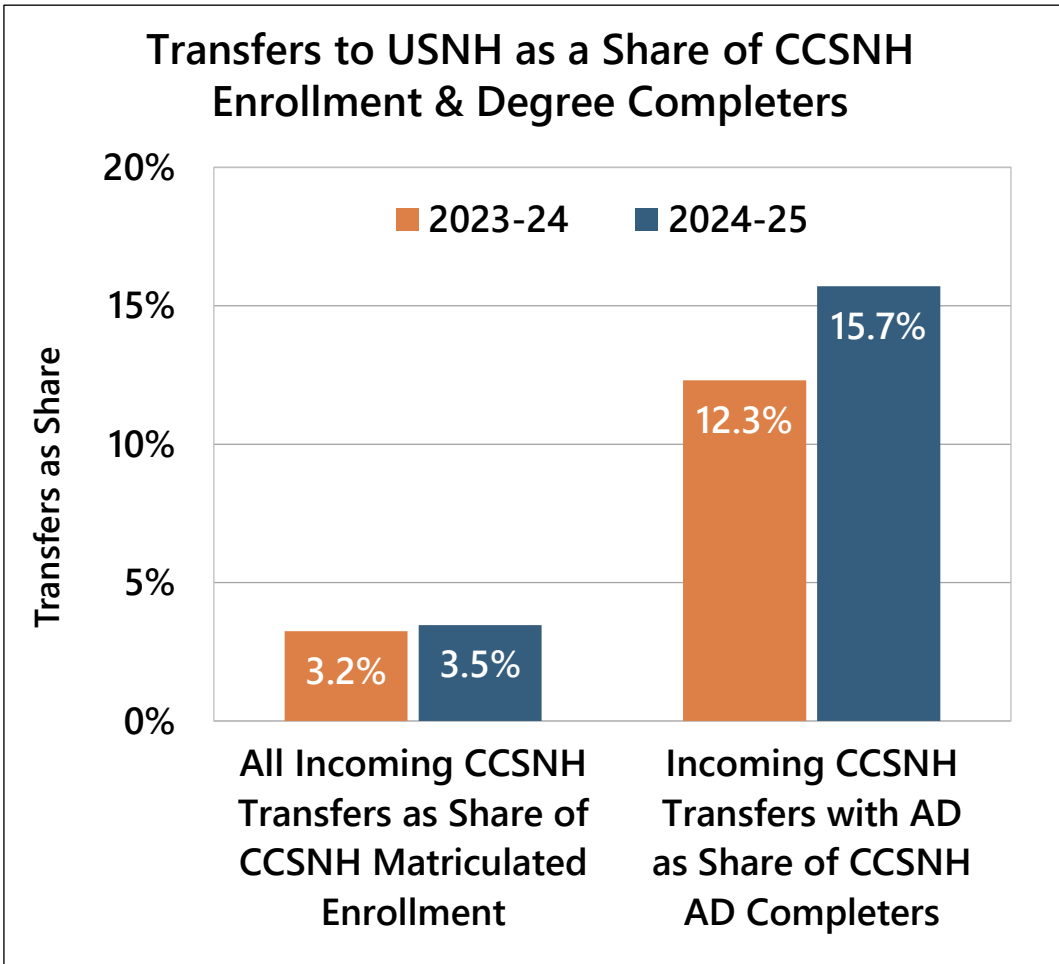
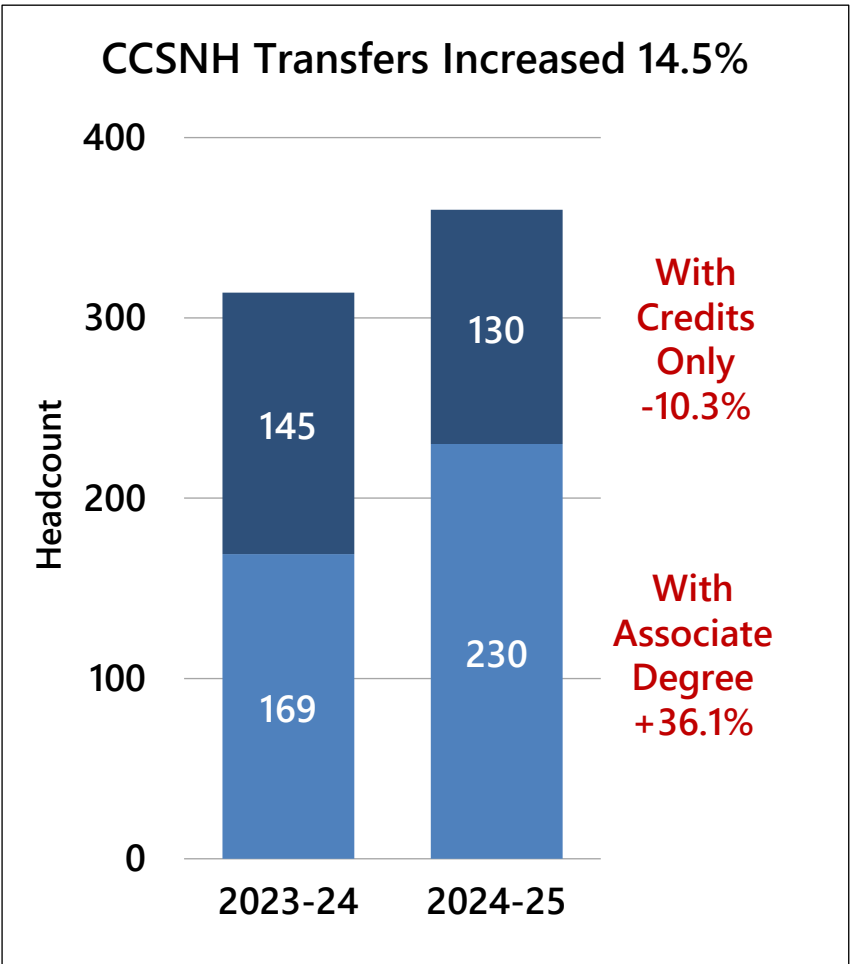
# PSU Enrollment and Net Tuition Revenue



# KSC Enrollment and Net Tuition Revenue

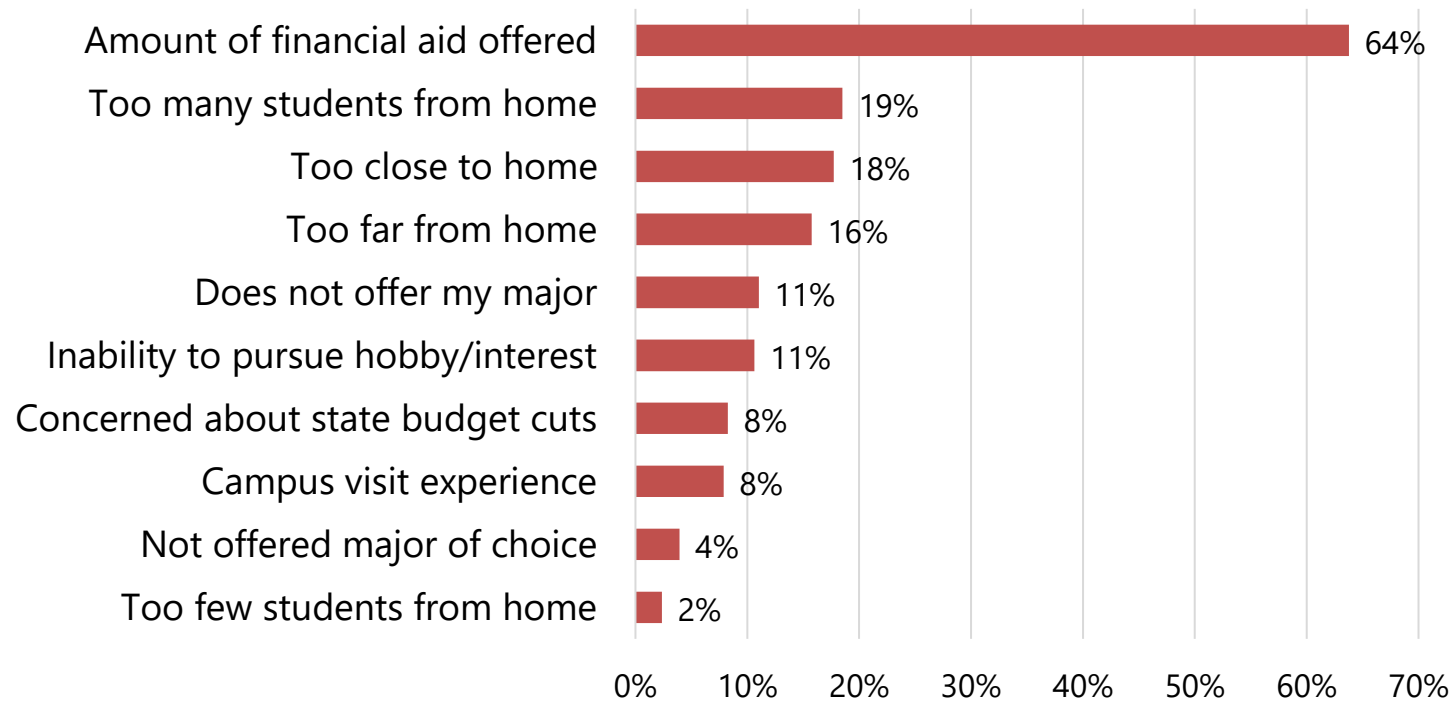


# CCSNH Transfer Enrollment / USNH “Market Share”



# What we learned about this applicant group

In surveys of students who chose not to enroll, top reasons for not attending was cost/financial aid. Notably, even “no-need” individuals said that financial aid was a significant reason for not attending.



Source: UNH survey  
but other schools see  
similar importance of  
cost/financial aid



# 2026 Enrollment Strategy based on what we learned

## Optimize Scholarship strategy

- Adjusted scholarships
- Match marketing messages to strategy

## Strengthen enrollment practices and improve **on-campus** **enrollment experience**

- Revamp on campus experience, tours and events
- Implement several modern enrollment management data practices
- **Individualized Enrollment Communications & marketing** through AI

Communicate messaging and drive  
YIELD through individualized, robust  
communications (email, phone,  
SMS)

- Improve analytics and benchmarking of target segments



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## Supporting Student Success: Retention, Persistence, and Graduation

*Educational Excellence Committee*

*October 23, 2025*

# What Is Student Success?

- In an increasingly complex world, the concept of student success is moving beyond completion metrics to a broader, more holistic view of student well-being that encompasses academic achievement, career readiness, and personal growth.
- Success today means developing the whole person – their emotional intelligence, adaptability, cultural competence, and resilience – while also developing skills like critical thinking, communication, problem solving, and a growth mindset.
- For institutions, success requires student-centered approaches like project-based learning, teamwork, and collaboration; analyzing data to understand student needs; creating connected, engaging, and adaptive learning experiences; and fostering a sense of community and belonging.
- While AI is accelerating business innovation and efficiency and raising concerns about workforce and societal impacts, success ultimately will be measured by students' ability to be lifelong learners, equipped to continuously acquire and deploy new skills and knowledge.
- Accurately and consistently measuring multidimensional, individualized "soft skills" across a student population presents a significant challenge. In the meantime, we continue to look to traditional retention and grad rates as indicators of a student's academic success and institutional quality.

## What is student retention?

- Retention is a measure of institutional success, i.e., the institution's capacity to keep students engaged and enrolled in their program through to successful completion and credential attainment. Retention is the positive culmination of an institution's efforts to mitigate new student attrition, whether the student transfers elsewhere or leaves higher education entirely.
- Retention of degree-seekers from the first to the second year is considered one of the best early indicators of long-term student success and eventual college completion. The first-to-second year retention rate is a traditional measure of institutional quality.

## What is academic persistence?

- Persistence is the individual student's mindset that speaks to determination, drive, and use of resources to overcome challenges, adapt to new environments, and push through obstacles to reach objectives throughout their educational experience.
- Six-year graduation rate (completion of a bachelor's degree in 150% time) is a traditional measure of student persistence and, consequently, of institutional quality.

# PSU Retention Analysis

- In spring 2025, PSU conducted a predictive analysis of first-year student attrition risks using 233 variables created from Academic Affairs, Admissions, Financial Aid, and Residential Life data.
- Using a “random forests” model, the analysis enabled the discovery of complex relationships among variables revealing more about student risk than standard statistical testing did. The model identified which of PSU’s first-year students were at greatest risk of leaving, and what unique combination of factors contributed to the high-risk level. An example of factors contributing to risk/retention are listed on the next slide.
- Once an at-risk student and the risk factors are identified, targeted outreach and proactive intervention can be implemented.
- Next steps
  - Adding more data to the analysis/model
  - Focusing in on key groups of interest
  - Expanding to persistence/graduation
  - Building a predictive warning system for retention



# PSU Retention & Risk Factors

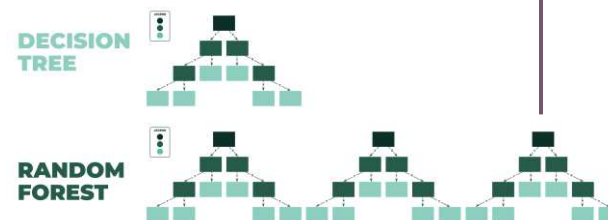
## examples

### Retention Factors

- NH resident
- Female
- White
- Legacy
- Athlete
- STEM major
- More credit hours
- First term GPA 2.75-4
- First term GPA better than HS GPA
- Earlier application
- Major on app same as enrolled major
- HS GPA 3.25-4+
- Low need
- FAFSA submitted early
- High SAI (less need)
- Low cost of attendance
- Need is more fully met
- Housing: Double room
- Housing: Geneva Smith
- Dining: More meals eaten
- Dining: Less vending transactions
- Dining: Low Flexcash usage

### Risk Factors

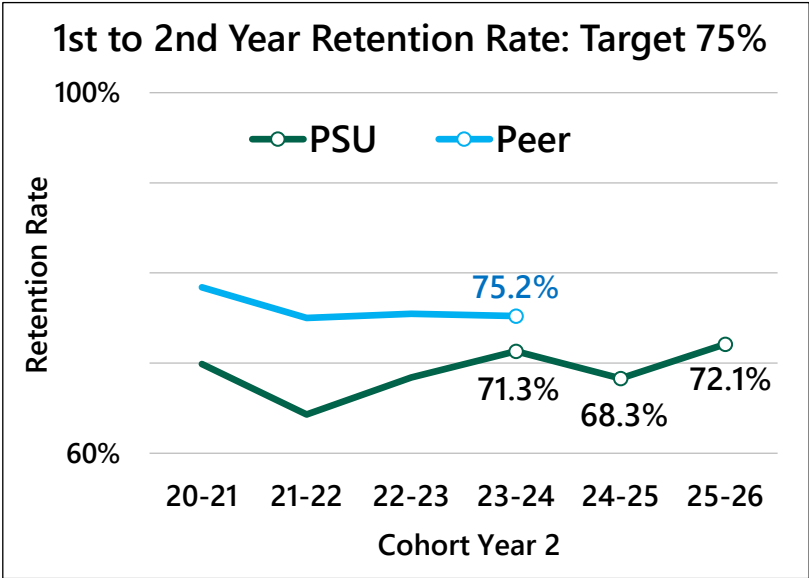
- MA resident
- Male
- Hispanic
- Black/African Amer
- First-generation
- Far from home
- TRIO
- Management or Busn major
- First term GPA 0-2.25
- HS GPA better than first term GPA
- Later application
- HS GPA 0-2.75
- High need
- FAFSA submitted later
- Pell eligible
- Low SAI (more need)
- High cost of attendance
- More need unmet
- Housing: Triple/Quad
- Housing: Pemi, Blair
- Dining: Fewer meals eaten
- Dining: More vending transactions
- Dining: High Flexcash usage



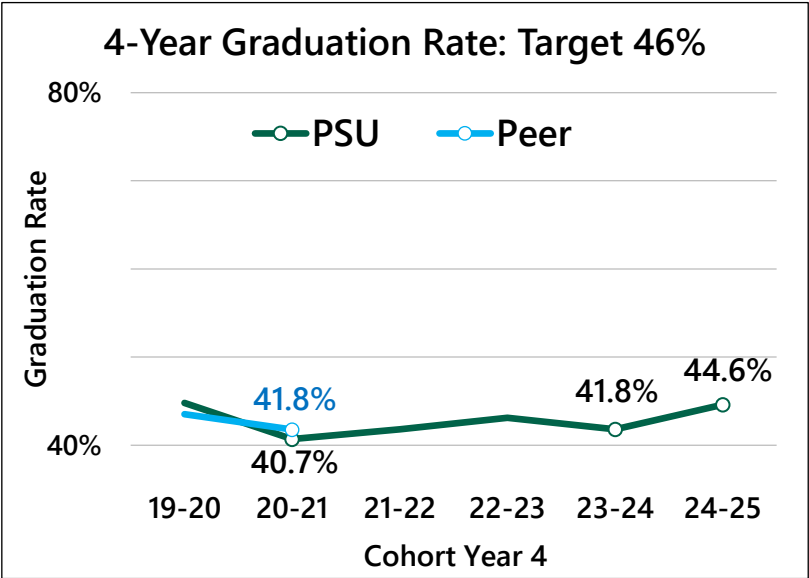
# Retention & Graduation Rates PSU



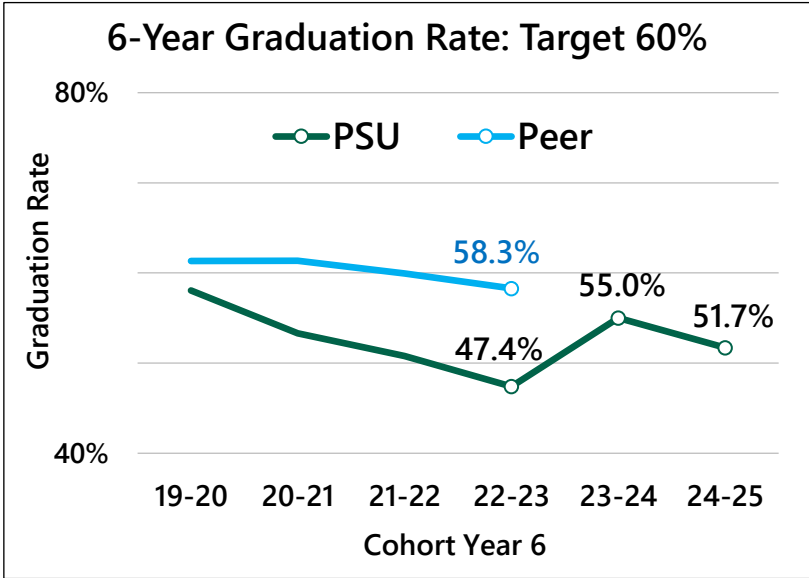
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US Avg - Public 4-Yr Institutions: 79.9%



US Avg - Public 4-Yr Institutions: 46.1%



US Avg - Public 4-Yr Institutions: 67.5%



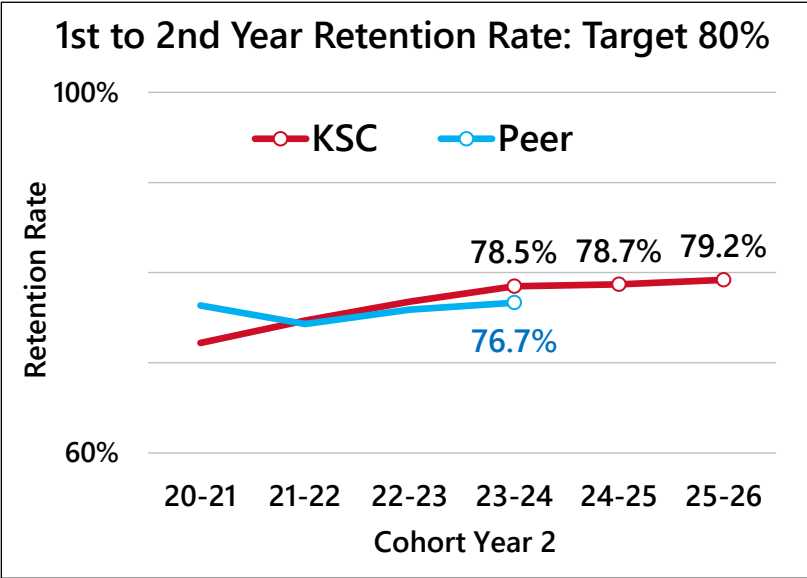
Rates reflect status in years 2, 4, and 6 of first-time, full-time bachelor's degree cohorts entering in fall. Charts above reflect different cohort starting years depending on the metric.  
Data sources: PSU Institutional Research; peer data from US Department of Education, National Center for Education Statistics, IPEDS. Peer groups as designated by institution, listed on last slide.  
US averages from Digest of Education Statistics, 2024, table 326.10, US ED, NCES.

# Retention & Graduation Rates

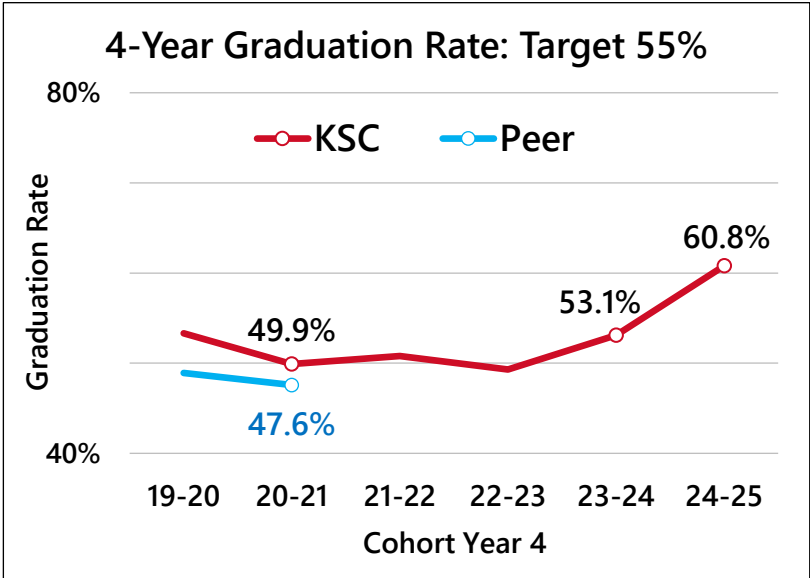
## KSC



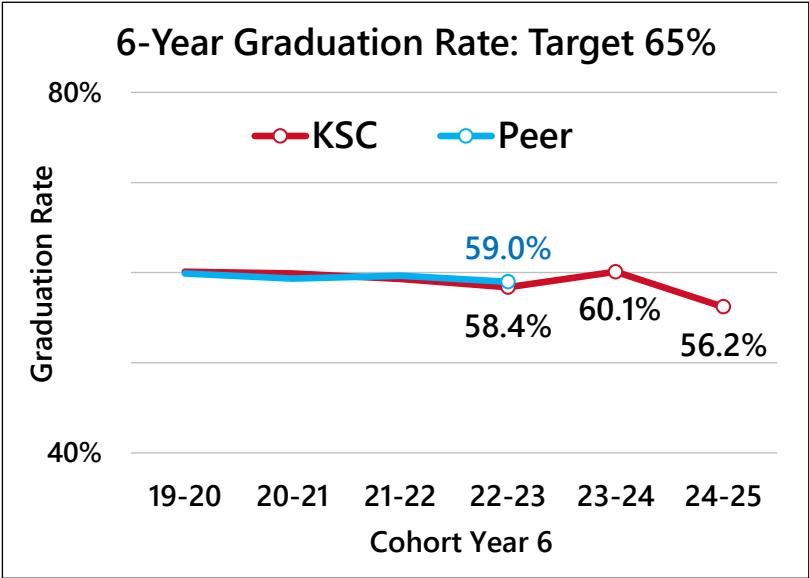
University System  
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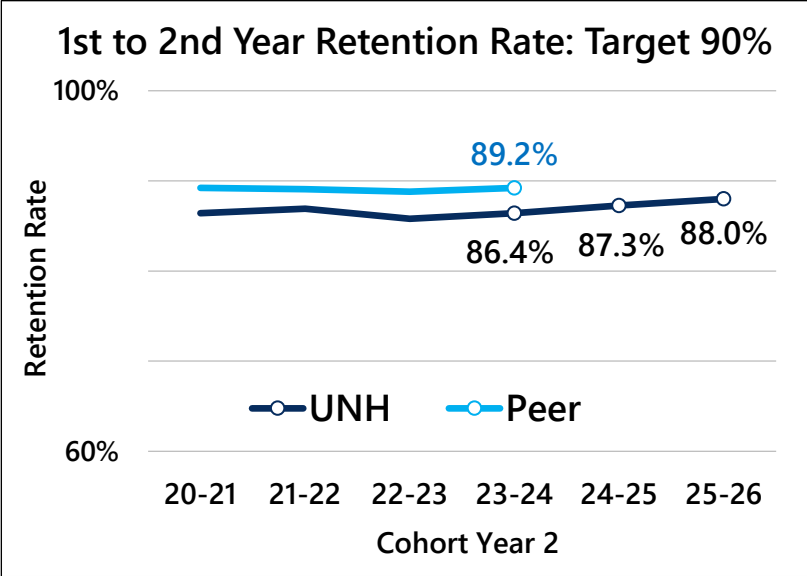
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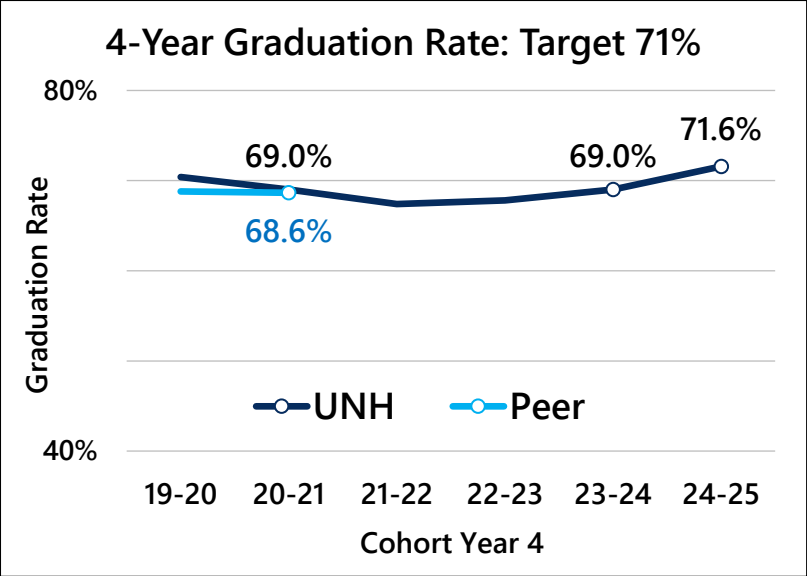
# Retention & Graduation Rates UNH



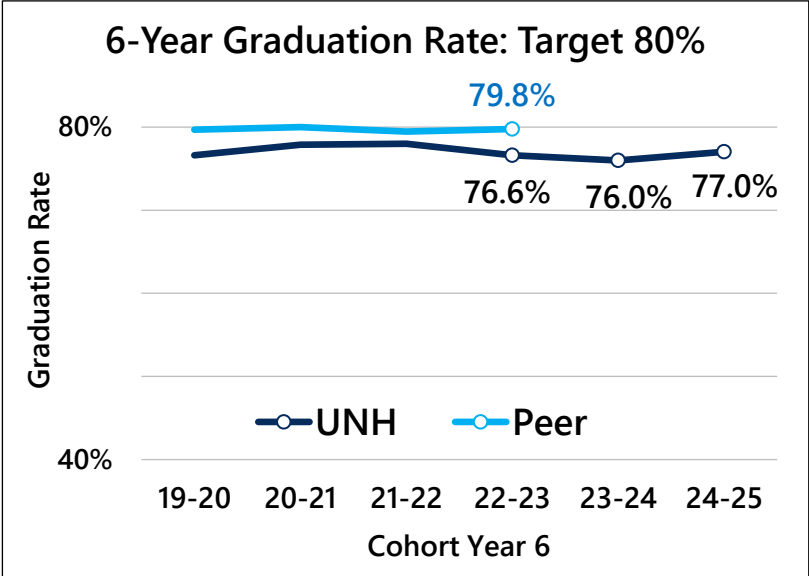
University System  
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# It takes a village!

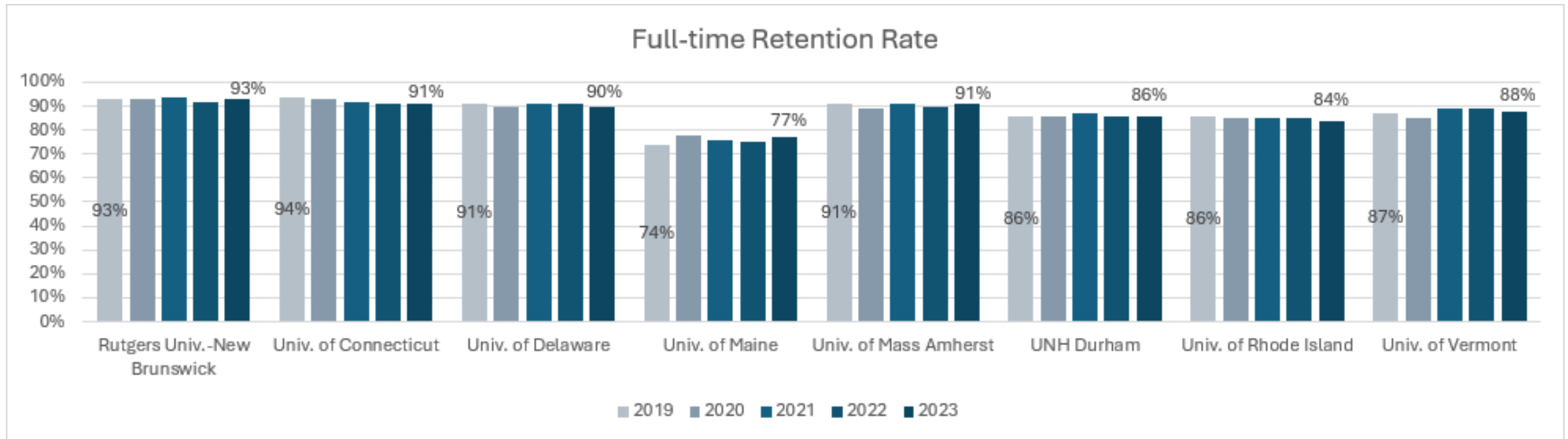
## Supporting retention, persistence, and completion

All USNH campus communities support their students through integrated, holistic campuswide strategies that advance academic, social, and emotional well-being

- First-year orientation for students and families
- Advising strategies (academic and career)
- Data analytics and early warning systems (EAB Navigate 360)
- Wrap-around services (academic, behavioral, social, 'first generation')
- High impact practices to enhance engagement (research, internships, service learning)
- Community and belonging (athletics, student orgs, res life)
- Financial literacy
- Targeted initiatives



# UNH 1st-2nd Year Retention



- Rebounding from post-COVID dip in 2021; Fall 2025 – reached 88%
- Moving from 88% toward target of 90% – targeted initiatives needed

Source: IPEDS Data Center. Percent of the (fall full-time cohort from the prior year minus exclusions from the fall full-time cohort) that re-enrolled at the institution as either full- or part-time in the current year.

# UNH Student Success Initiatives

- **MyWildcatSuccess (EAB Navigate 360)**
  - Early Alerts (71% response rate fall 2025; increase of 10%)
  - Actively linking ~3000 students to support services
- **Knack**
  - Leveraging EAB Navigate 360 through Knack integration
  - Utilizing analytics, early alert workflows, and student profiles to proactively pinpoint students who may benefit from tutoring support to ensure timely intervention.
- Exploring **Major Maps (EAB)** and timeline for development on campus
  - Offers students outlined plans for potential experiential learning opportunities and clear course sequences.
  - Aligns academic and experiential learning opportunities to help students think about career outcomes within their academic experience.



## Academic Success

- Comprehensive enrollment view: All students, not limited to first year.
- Division of Enrollment and Student Engagement (ESE) supports the entire student journey, collaborates extensively with Academic Affairs on retention initiatives.
- Fresh Start program for additional advising to struggling first-year students.
- Refined Roster Verification, with 97% of faculty participating this fall, up from 87% two years ago.
- Intentional add/withdrawal periods to maximize student success.
- Extensive work on DFW (Drop, Fail, Withdraw) strategy, identifying where students tend to stall in academic progress and effective interventions.

## Student Experience

- Enrollment management teams leverage data for enhancing the student experience and establishing clear enrollment goals.
- Community Living department restructured, leadership change.
- Administrative fee for damages to replace individual charges (#1 complaint of on-campus students).
- Realigned dining packages, more options for upper-class students.
- Priority parking for upper-class students.
- Housing selection process moved to fall to compete with off-campus lease cycle.



# Institutional Comparator Groups

## (Peer Averages)



### UNH

Bentley Univ, Waltham MA (prvt)  
Boston Univ, Boston MA (prvt)  
Northeastern Univ, Boston MA (prvt)  
Quinnipiac Univ, Hamden CT (prvt)  
Rutgers Univ, New Brunswick NJ  
Univ at Buffalo (SUNY), Buffalo NY  
Univ of Connecticut, Storrs CT  
Univ of Delaware, Newark DE  
Univ of Maine, Orono ME  
Univ of Massachusetts, Amherst MA  
Univ of Rhode Island, Kingston RI  
Univ of Vermont, Burlington VT

### PSU

Bridgewater State Univ, Bridgewater MA  
Frostburg State Univ, Frostburg MD  
The College of New Jersey, Ewing NJ  
SUNY College, New Paltz NY  
SUNY College, Plattsburgh NY  
Univ of Massachusetts, N Dartmouth MA  
Univ of Pennsylvania, Millersville PA  
Univ of Pennsylvania, Shippensburg PA  
Univ of Wisconsin, Stevens Point WI  
Univ of Wisconsin, Whitewater WI  
Western Connecticut State Univ, Danbury CT  
Westfield State Univ, Westfield MA

### KSC

Eastern Connecticut State Univ, Willimantic CT  
Fort Lewis College, Durango CO  
Henderson State Univ, Arkadelphia AR  
Ithaca College, Ithaca NY (prvt)  
Longwood Univ, Farmville VA  
Ramapo College of New Jersey, Mahwah NJ  
Shepherd Univ, Shepherdstown WV  
Southern Oregon Univ, Ashland OR  
SUNY at Geneseo, Geneseo NY  
Truman State Univ, Kirksville MD  
Univ of Mary Washington, Fredericksburg VA



A background image of a foggy autumn landscape. In the foreground, a calm lake reflects the overcast sky. A winding road curves through a forest of trees with vibrant autumn foliage in shades of orange, yellow, and green. The fog is thick, obscuring the distant hills and creating a serene, misty atmosphere.

# **USSB Presentation:**

University System of New Hampshire Board of Trustees  
Educational Excellence Committee  
23rd October 2025

## 2025-2026 USNH University System Student Board:

**Chair:** Tim Hoheneder (UNH Student Trustee)

**Vice Chair:** Ludmilla Cjeka (PSU USSB)

### University of New Hampshire:

- UNH Undergraduate USSB: Luca Fortin
- UNH Law USSB: Jessica O'Brien
- UNH Manchester-CPS USSB: Delaney Cote

### Keene State College:

- KSC Student Trustee: Matthew Ash
- KSC USSB: Erin Ciempa

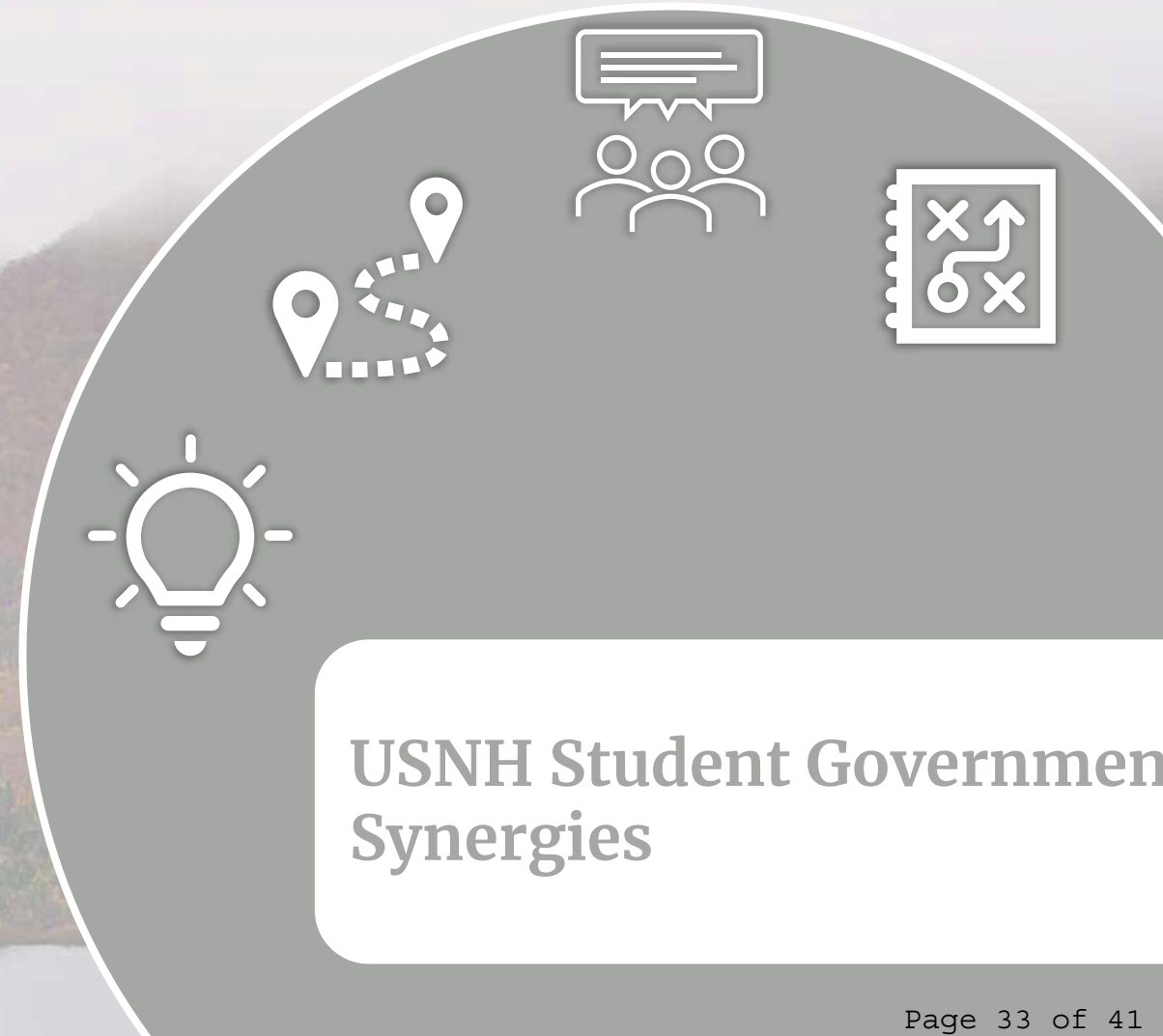
### Plymouth State College:

- PSU Student Trustee: Ethan Dupuis



**USSB Presentation  
USNH Board of Trustees,  
Fall 2025 Meeting**

*Synergizing USNH Student  
Governance & Leadership:  
How Can The USSB & USNH  
Student Leaders Inform  
Student Belonging Priorities?*



USNH Student Government  
Synergies

# USNH Student Forums: Student-Led Belonging Initiative

- USSB-led, Systemwide USNH Student Governance Collaboration Forums
- Connects Student Leaders Across USNH Campuses
- Strengthen USNH Student Belonging, Improve Retention, and Solidify Leadership Pipelines
- Zero-Cost, High-Impact Initiative
- Aligns with USNH Core Mission: Student Excellence, Collaboration, and Lifelong Successfulness

University System  
of New Hampshire



**The Idea**

**USNH Student Government  
Synergies**

# Why Now? Why Student Forums?

- Cross-Campus Collaboration Strengthens Student Belonging & Retention Amid Pressures in Public Higher Education
- Translate Student Experience into Actionable Insight & Informed Policies
- Strengthen USNH Alignment & Inform System Decision-Making
- Further Positions USNH as a Responsive, Student-Centered and Leadership-Driven System



**The Idea**

**USNH Student Government  
Synergies**



# USNH Student Forums:

**Format:** *Open Forum*

**Duration:** *60–90 minutes*

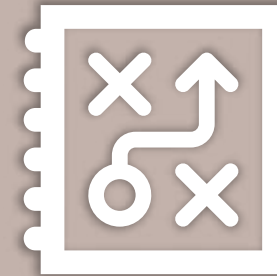
**Attendance:** ~20 Attendees

- 8 USSB Members
- 2 Delegates per USNH Student Government (12)

**Purpose:** USNH Student Leaders Share Insights, Identify Shared Challenges, to Develop Coordinated, Collaborative, and Student-Informed Solutions

**Focus Areas:**

- Student Experience & Campus Life
- Mental & Behavioral Health and Wellbeing
- Student Transportation Needs
- Collaborative Problem-Solving Opportunities



## The Plan

USNH Student Government  
Synergies

# USNH Student Forum Rollout: October 2025 – June 2026

- **October:** Vision Presented to USNH BoT
- **November:** First USNH Student Forum
- **March:** Present Initial Outcomes & Policy Recommendations to USNH Board of Trustees as Part of USSB Presentation
- **Spring:** Second USNH Student Forum
- **June:** Disclose Impact Summary & Suggest Continuation Plans

University System  
of New Hampshire



## The Plan

USNH Student Government  
Synergies

# What Can We Expect From USNH Student Forums?

- **Inputs:** USSB & USNH Student Governments
- **Outputs:** Forums, Student Collaboration & Participation Evaluations, Student Feedback
- **Outcomes:** USNH Cross-Campus Collaboration, Strengthen Student Belonging, Protect and Improve Student Life Across USNH Campuses
- **Impacts:** Improve Retention, Student Leadership Development, USNH Student Life Resilience, USNH Student Collaboration



The  
Intent

USNH Student Government  
Synergies



# How Do We Remain Accountable?

## Consolidation:

- Forums Provide Campus Leadership With Actionable Steps
- Forums Measure Progress and Periodically Refine Student & Campus Priorities
- Strengthen Alignment Between USNH Student Governance & Leadership

## Impact Demonstration:

- Review as Part of Future USSB Presentations
- Showcase Implemented Recommendations as Proof of Student-Leadership Collaboration
- Framework for AY26–27 to Sustain Momentum



USNH Student Government  
Synergies

# How Do We Remain Accountable?

## Impact Goals:

- 2+ Annual Student Forums with Cross-campus Representation from USNH Campuses
- Student Feedback Informing USSB, USNH BoT, and Campus Leadership Priorities
- Incremental Improvement in Student Retention, Purpose & Belonging Systemwide
- Quantify Student Governance is a Strategic Partner in USNH's Core Mission



USNH Student Government  
Synergies



**Thank You!**  
**What Questions Do You Have?**