



Governance Committee Meeting

March 20, 2025

10:45 am - 12:15 pm

Room 330, Memorial Union Building

University of New Hampshire

<https://unh.zoom.us/j/93291690628>

University System of New Hampshire

2025 March 20 - Governance Committee Meeting

Agenda and Materials

I. Committee Roster

Kass Ardinger, Chair,
Christiana Thornton, Vice Chair
Jamie Burnett,
Cathy Green,
Patrick Griffin,
David Westover

II. Call to Order

Determine the presence of a quorum sufficient for the conduct of business and take attendance of all meeting participants.

1 minute

III. Approval of Meeting Minutes

Proposed Motion:

MOVED, the Governance Committee hereby approves the minutes of the meetings of October 24, 2024 as presented in the materials distributed with the agenda to this meeting.

Approve

A. 2024-10-24 - Governance Committee - Regular Meeting - Minutes - DRAFT for review and approval

3

10 minutes

IV. Plan BOT annual self-assessment surveys Chad Pimentel

Discuss and propose revisions

A. USNH Board Performance Questionnaire 2024.pdf

5

B. USNH Trustee Self-eval Questionnaire 2024.pdf

10

C. USNH Board Committee Questionnaire 2024.pdf

15

15 min

V. Review Annual Enterprise Risk Management Plan Items Assigned to Committee Chad Pimentel

Receive report

A. ERM- Mitigation plans tracking - External Pressures December 2024.docx

20

B. ERM- Mitigation plans tracking - Governance December 2024.docx

22

5 Minutes

VI. Update on Trustee Development Program Chad Pimentel

Receive report

5 Minutes

VII. Update on Status of Student and Alumni Trustee Election Processes Chad Pimentel

Discuss

5 minutes

VIII. Diversity on the Board of Trustees

Standing item on committee work plan for review and discussion, as needed.

Discuss

5 minutes

IX. Review Committee Work Plan for GY2025

Review committee work plan - adjust, if needed

Review

A. GY25 Governance Committee Workplan March Update

25

X. Call for Further Business

Old business, new business, and Chair's closing comments.

XI. Adjourn



**BOARD OF TRUSTEES
GOVERNANCE COMMITTEE
DRAFT**

Meeting Held at Keene State College
Young Student Union, Room 309, Keene, NH
(October 24, 2024)

Meeting Minutes

In Attendance: Governance Committee members present at meeting location: Committee Chair Kass Ardinger, Jamie Burnett, Cathy Green, Christiana Thornton, and David Westover. Other Trustees in attendance: Isabella Falcetti. Others participating: USNH General Counsel Chad Pimentel.

Call to Order: At 12:37 pm, Chair Ardinger called the meeting to order and noted the presence of a quorum sufficient to do business.

Approval of Minutes: By motion made by Trustee Green and seconded by Trustee Thornton, the Committee unanimously voted as follows to approve the minutes of its June 27, 2024 meeting:

VOTED, the Governance Committee hereby approves the minutes of the meeting of June 27, 2024, as presented in the materials distributed with the agenda to this meeting.

Review of Board Inventory of Experience and Skills: The Committee reviewed the results of the annual board self-inventory of trustees' experiences and skills. All trustees were given the opportunity to update their profiles, and the response among trustees was substantial. The Committee noted that with the departures of some trustees at the end of the current governance year, the Board will lack trustees with practical experience in the practice of law and knowledge of audit practice. The Committee also noted the possibility of a material reduction in the gender balance of the Board and the ongoing lack of racial diversity and passed those gaps along to the Nomination Committee for its consideration.

Review of GY 25 Workplan: The Committee reviewed and adjusted its workplan to create space for a discussions of governance structures for UNH's The Edge project and a review of the scope of the USNH Chancellor role.

Update on Trustee Orientation Process: General Counsel Chad Pimentel updated the Committee on the status of the new trustee orientation process. Six of the seven new trustees were able to attend the initial orientation session, and attendees generally reported that the session was valuable. The seventh trustee will meet individually with the General Counsel to review the material. New trustees will have the opportunity to tour KSC following the Board's business meeting on Friday. New trustees have already toured PSU; no workable date has yet been found for the UNH tour although efforts continue.

Diversity on the Board of Trustees (Standing Item): Because this topic was covered in the discussion of the skills inventory, the Committee did not further consider this item.

Adjourn: At 1:24 pm, Chair Ardinger called for further business and, hearing none, adjourned the meeting.



USNH Board of Trustees Performance Evaluation 2024

Default Question Block

The following pages present a series of questions intended to assist you in evaluating the performance of the Board of Trustees of the University System of New Hampshire. Your insights are valuable to the Board's ongoing efforts to enhance its performance and effectiveness.

Please complete this evaluation by Friday, April 26, 2024.

All responses are confidential, sensitive, private, and not for attribution.

Trustee name (required):

Please rate overall Board performance for each statement below (required):

	Never	Rarely	Some of the time	Most of the time	Always
The Board utilizes its time effectively and focuses on the appropriate issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board discusses issues at an appropriately strategic, non-operational level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board effectively guides campus and system leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Trustees come to the Board meetings adequately prepared and are actively engaged in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board knows and understands the system office's and campus' values, mission and strategies, and business plans and reflects this understanding on key issues throughout the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
The Board spends the necessary time reviewing and approving the system office's and campus' strategic directions, annual operating plans, and annual budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board and its committees are adequately assured that the system office and campuses have effective internal controls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board adequately monitors system office's and campus' performance against comparative data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board trusts campus and system leaders to be transparent and to bring all important matters to the Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board meeting times are appropriately allocated between management presentations and discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate overall Board performance for each statement below (required):

	Never	Rarely	Some of the time	Most of the time	Always
Materials sent to the Board are useful and focused at the appropriate level of detail and enable you to understand the important issues and trends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board receives sufficient and timely information to make informed and thoughtful decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board meetings are conducted in a manner that facilitates open communication, meaningful participation, and timely resolution of issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board maintains the educational integrity of the system office and campuses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
The Board's organization and processes, including the committee structure and orientation process, allow it to govern effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The process for committee appointments is clear and well managed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The allocation of work among Board committees is reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board's relationship with major stakeholder groups (students, faculty, staff, alumni, public) is effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
The Board and committees have the right mix of skills and experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board is appropriately focused on system office and campus leadership succession planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staff and support for Board and committee meetings is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reflecting on your overall experience as a Board member, please answer the following questions.

Do you believe that the new Board meeting schedule (three business meetings rather than four) was effective? Do you have suggestions for changes to the meeting schedule?

Do you have suggestions for changing or improving efforts to increase diversity on the Board?

Do you have suggestions for improving Board organization and process?

Do you have suggestions for improving the way the Board receives information?

If the Board were to undertake one initiative that would make a difference in strengthening the Board's effectiveness, what would it be?

What issues should the Board address as improvements to the governance systems?

Please comment on the Board's subcommittees and offer suggestions for improvement.

Please provide any additional comments or suggestions.

Thank you for completing this survey. Your responses have been submitted.

By advancing to the next page, you will be redirected to the list of survey links.

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USNH Trustee Self-Evaluation 2024

Default Question Block

The following pages present a series of questions intended to assist you in evaluating your performance as a member of the Board of Trustees of the University System of New Hampshire. Please use this as an opportunity to make a genuine self-evaluation of your performance as a Trustee.

Please complete this evaluation by Friday, April 26, 2024.

All responses are confidential, sensitive, private, and not for attribution.

Trustee name (required):

Please select the option below that applies to your experience this year (required):

- ☐ I am a new member of the USNH Board of Trustees.
- ☐ I served as a mentor to a new Trustee.
- ☐ I am not new to the Board and I did not serve as a mentor.

Did you participate in the new Trustee mentorship program? (required)

- ☐ Yes
- ☐ No

How often did you meet with your mentor?

What aspect of the mentorship program was the most valuable to you?

What could be done to make the program more valuable for new Trustees?

Is there anything else you would like to share about your mentorship experience?

How often did you meet with your mentee?

What aspect of the mentorship program was the most valuable to you?

What could be done to make the program more valuable for mentors?

Is there anything else you would like to share about your experience as a mentor?

Please rate your performance as a Trustee for each statement below (required):

	Never	Rarely	Some of the time	Most of the time	Always
I understand the Board's roles and responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand my individual responsibilities as a Trustee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I commit the time and energy necessary to carry out my responsibilities as a Trustee in a conscientious and effective manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly attend meetings of the Board and committees of which I am a member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
I focus my Board participation at an appropriately strategic, non-operational level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I serve as an advocate for higher education and for the University System, helping to raise the profile of each institution and the System as a whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I strive to ensure that the missions of the institutions are kept current and are aligned with public purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a thorough understanding of economic trends and social needs within the state of New Hampshire and their potential impact on higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your performance as a Trustee for each statement below (required):

	Never	Rarely	Some of the time	Most of the time	Always
I serve in a manner that upholds and comports with the Charter and Bylaws of the University System of New Hampshire.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am well prepared for meetings by reviewing the agenda and reading the materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute to a constructive debate about issues coming before the Board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I conduct the Board's business transparently and to the highest ethical standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
I actively support fundraising and other development efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I serve as a liaison between the System and each institution and the business community, social and service organizations, and alumni associations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of opportunities to participate in campus events in between Board meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of Board meetings, I attend campus events at one or more of our USNH institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your performance as a committee member for each statement below:

	Never	Rarely	Some of the time	Most of the time	Always
I am well prepared for my committee meetings by reviewing the agendas and reading the materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute to a constructive debate about issues coming before my Board committees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I focus my committee participation at an appropriately strategic, non-operational level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you find most satisfying in your role as Trustee?

What do you find least satisfying in your role as Trustee?

Please provide any additional comments or suggestions.

Thank you for completing this survey. Your responses have been submitted.

By advancing to the next page, you will be redirected to the list of survey links.

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USNH Board Committee Evaluation 2024

Default Question Block

The following pages present a series of questions intended to assist you in evaluating the performance of the committee(s) of the Board of Trustees of the University System of New Hampshire.

Please complete a separate evaluation for each committee of which you are a member or regular attendee by Friday, April 26, 2024.

All responses are confidential, sensitive, private, and not for attribution.

Trustee name (required):

Committee of which you are a member or regular attendee (required):

Please indicate whether you are an assigned committee member or a non-member attendee (required):

- ☐ Member
☐ Attendee

Please indicate whether you are a member or regular attendee (required):

- ☐ Member
☐ Attendee

Please rate the Committee's effectiveness in the following areas (required):

	Not Effective	Minimally Effective	Somewhat Effective	Generally Effective	Highly Effective	Don't know
Overseeing financial reporting and disclosures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging management and applying skepticism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing the independent auditor's performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing the internal auditor's performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying up-to-date on changes impacting the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not Effective	Minimally Effective	Somewhat Effective	Generally Effective	Highly Effective	Don't know
Prioritizing the meeting agenda to focus on the most important issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing whether USNH has adequate processes and controls to prevent and detect fraud.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging a tone at the top that conveys basic values of ethical integrity, legal compliance, and strong financial reporting and control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questioning management, internal auditors, and independent auditors about the quality of the control environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering relationships with management, internal auditors, and independent auditors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not Effective	Minimally Effective	Somewhat Effective	Generally Effective	Highly Effective	Don't know
Conducting open and candid discussions with the independent auditors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overseeing assigned portions of enterprise risk management.

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

- ☐ Better understanding of the business (strategy and risks)
- ☐ Greater diversity of thinking, background, and experience
- ☐ Additional expertise - technology
- ☐ Deeper engagement by committee members
- ☐ Additional training to committee members
- ☐ Additional reporting to the committee
- ☐ Other (please specify) _____

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Please rate the Committee's overall performance for each statement below (required):

	Never	Rarely	Some of the time	Most of the time	Always
The Committee clearly understands its role and responsibility in relationship to the overall Board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee utilizes its time effectively and focuses on the appropriate issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Trustees come to the Committee meetings adequately prepared and are actively engaged in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee meeting times are appropriately allocated between management presentations and discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials sent to the Committee are useful and focused at the appropriate level of detail and enable you to understand the important issues and trends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely	Some of the time	Most of the time	Always
The Committee receives sufficient and timely information to make informed and thoughtful decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee meetings are conducted in a manner that facilitates open communication, meaningful participation, and timely resolution of issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee has the right mix of skills and experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee discusses issues at an appropriately strategic, non-operational level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments or suggestions (including specific feedback on how the meetings are run and whether the committee is working on the 'right' issues).

Thank you for completing this survey. Your responses have been submitted.

By advancing to the next page, you will be redirected to the list of survey links.

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Presidents' Council

ENTERPRISE RISK MANAGMENT

Risk Monitoring Report to the
Board of Trustees'

December 2024 Update

Process for Management of Enterprise Risks:

[Insert description of process(es) including (but not necessarily limited to): who is involved and how mitigation plans were developed; the nature and extent of ERM Champion and other staff involvement and Presidents' Council's oversight.]

Summary of the Mitigation Plans for Enterprise Risks (*Mitigation plan and progress comments columns are updated periodically. Other columns flow from the Annual ERM Report.*):

Risk Area	Accountable Office	Risk Description	ERM Champion	Likelihood	Impact	Management/ Mitigation Plan	Presidents' Council Assessment Comments
External Pressures	Presidents	<ul style="list-style-type: none">Outside influences and concerted political efforts may cause considerable disruption to campus operations and safety of students, faculty and staff.Skepticism about the value of degrees, especially liberal arts.	Chad Pimentel	MediumHigh	Medium	Institutional leadership review of policies and practices for responding to events on campus (particularly at UNH) led to better preparedness.	

		<ul style="list-style-type: none"> • Impact of large policy issues (such as “free college”, HEA authorization, Pell grant levels, FAFSA roll outpossible reduction in operations of USDOE, NOAA, etc.) on operations and funding. • Shift by political leaders to legislate formerly autonomous matters for the System e.g., Title IX/campus sexual assault, regulation of firearmsdue process, athletics and free speech issues. • Adverse spontaneous legislative reactions to individuals, individual programs, or campus actions to issues such as offerings, student protests, program cuts or layoffs, faculty or staff asserting public opinions. • Challenging state budget environment. • Recommendations from public higher education task forces could necessitate reprioritization efforts, potentially impacting ongoing initiatives. 				<p><u>Given significant unknowns in this area, mitigation is difficult. Close monitoring of new proposals made by incoming administration needed to identify areas of response.</u></p> <p><u>Continue state government information efforts, which last year successfully mitigated most challenging proposed bills.</u></p> <p><u>Largely overlaps with policy and practice review described above.</u></p> <p><u>Overlaps with Financial Risk item to be discussed later in the ERM cycle as well as ongoing strategic planning work at System and institutions.</u></p>	
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ENTERPRISE RISK MANAGMENT

Risk Monitoring Report to the
Board of Trustees'

December 2024 Update

Process for Management of Enterprise Risks:

[Insert description of process(es) including (but not necessarily limited to): who is involved and how mitigation plans were developed; the nature and extent of ERM Champion and other staff involvement and Presidents' Council's oversight.]

Summary of the Mitigation Plans for Enterprise Risks (*Mitigation plan and progress comments columns are updated periodically. Other columns flow from the Annual ERM Report.*):

Risk Area	Accountabl e Office	Risk Description	ERM Champion	Likelihood	Impact	Management/ Mitigation Plan	Presidents' Council Assessment Comments
Governance	Presidents' Council, Board, and executive councils	<ul style="list-style-type: none">Disruption and slowed progress due to changes in leadership.	Chad Pimentel	HighMediu m	Medium	Successful searches completed for UNH President and SVPFA. Provost search underway. Leadership teams at PSU and KSC now in place.	

		<ul style="list-style-type: none"> • Potential gaps and disconnects in executive authority and responsibility. Changes in key leadership positions and roles could cause disruption and slow progress toward change. • Executive Councils are not yet consistently high functioning. • System-level executive authority and responsibility will be shared among the Chancellor and Presidents' Council, creating potential for gaps, disconnects, and lack of initiative and ownership. • Lack of system-wide thinking may hamper the ability to make necessary changes that effectively support the mission, particularly as the 				<p>Review of GREC charter completed and review of ITEC charter underway. Academic Executive Council representatives from Keene and UNH will have changed in the past year necessitating support from leadership in continuing the Council's work.</p> <p>Systemwide strategic goal-setting process in its early stages; goals of leadership have been aligned to foster better coordination.</p> <p>See above.</p>	
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		individual institutions simultaneously plan for strategic changes locally.					
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GOVERNANCE COMMITTEE

Draft

Work Plan GY2025

October 2024

- Review updated BOT Inventory of Interests, Skills, and Experience
- Prepare recommended gap analysis for Nomination Committee
- Receive report on status of new trustee development program
- Work Plan GY2025 – Assess progress, adjust as needed
- Diversity on Board of Trustees

March 2025

- Update on status of Student and Alumni Trustee election processes for GY2025
- Accept and review Enterprise Risk Management plan items assigned to committee
- Plan BOT annual self-assessment surveys
- Receive report on status of new trustee development program
- Update on Board and System Conflict of Interest Processes
- Diversity on Board of Trustees
- Work Plan GY2025 – Assess progress, adjust as needed

June 2025

- Review results of BOT annual self-assessment surveys
- Governance Structure for UNH The Edge**
- Discussion of Structure of Chancellor Role (standing annual item)
- Review Orientation Programs
- Diversity on the Board of Trustees
- Work Plan GY2024 – Assess progress, identify completed and continuing projects
- Review committee charter for continuing currency
- Assess committee performance across GY2024; identify areas for further development

**Denotes tentative item