

PAINTER*

Function of Job:

Under general supervision from designated supervisor, to maintain, repair, prepare and paint interior and exterior surfaces of buildings, structures, fixtures and equipment.

Characteristic Duties and Responsibilities:

1. Repair surface before painting, filling holes/cracks with putty or patching plaster.
2. Mix/blend paint to meet color, consistency, surface composition and durability criteria.
3. Roll, brush or spray paint onto interior or exterior surfaces, including walls, ceilings, floors, equipment, trim and moldings in or on buildings/structures.
4. Refinish furniture and equipment.
5. Prepare surfaces for painting by washing, scraping, brushing, sanding or sealing.
6. Paint stripes on parking areas, as assigned.
7. Hang or lay drop cloth to protect against dripping or splashing.
8. Erect scaffolding/ladders, as necessary.
9. Maintain/clean rollers, brushes, tools and other equipment.
10. Report needed maintenance work and crafts required to supervisor.
11. Perform related duties, as assigned.

Minimum Acceptable Qualifications:

1. High school graduation or equivalent, and three years of related experience as a painter.
2. Ability to use painting tools and associated equipment.
3. Sufficient strength and physical dexterity to perform duties and responsibilities of this job, including heavy work.
4. Must be able to wear and use appropriate personal protective equipment, as necessary.
5. Valid motor vehicle operator's license, if required.

Additional Desirable Qualifications:

1. Willingness to learn new methods.
2. Willingness to act as lead painter, if needed.

10/19/95

System Approval

10/19/95

Effective Date

This document is a generic classification specification of the University System of New Hampshire. Its purpose is to describe the representative responsibilities and general level of complexity, and it is not a substitute for the specific job description of the individual position.

* Revised - original approved 2/20/75 and revised 7/30/80 and 12/11/86.