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Updated November 14, 2006

EDUCATION

Postdoctoral Fellow, Center for Research in Human Learning and The Institute of Child Development,
University of Minnesota (1978-1980)

Ph.D. (Psychology), University of Notre Dame (1978)

M.A. (Psychology), University of Notre Dame (1977)

B.A. with High Honors (Psychology), University of Delaware (1975)

St. Joseph's College, Philadelphia (1972-1973)

FACULTY POSITIONS

Professor, Department of Psychology, University of West Florida (2002-present)

Professor, Department of Psychology, University of North Carolina at Wilmington (1999-2002)

Professor, Joint Appointment, Department of Psychology, University of Delaware (1996-1999)

Professor, Department of Individual and Family Studies, University of Delaware (1992-1999)

Professor, Department of Psychology, Bowling Green State University (1988-1992)

Adjunct Professor of Psychology, Medical College of Ohio at Toledo (1988-1992)

Visiting Professor, School of Psychology, Georgia Institute of Technology (1988-1989)

Associate Professor, Department of Psychology, Bowling Green State University (1984-1988)

Joint Appointment, Gerontology Program, Bowling Green State University (1981-1992)

Assistant Professor, Department of Psychology, Bowling Green State University (1980-1984)

Adjunct Instructor, Department of Psychology, Indiana University at South Bend (1978)

ADMINISTRATIVE POSITIONS

President, University of West Florida, Pensacola (2002-present).

Responsibilities include: Lead all aspects of comprehensive doctoral-granting university with nearly 10,000 students with a total budget of over \$175 million, three campuses (main Pensacola campus, downtown Pensacola historic district campus, and Ft. Walton Beach), campus centers (on NAS Pensacola, Eglin AFB, Hurlburt AFB, Chipola Junior College), three colleges, 4 institutes, 8 centers, a public radio station, educational television station, and Division II NCAA athletic program; provide strategic direction for university, especially in academic excellence, community engagement, fund raising, and information technology; provide regional leadership in business partnerships, economic development, entrepreneurial activity, workforce development, and technology transfer; supervise units reporting through the President's Office (human

resources, information technology, marketing communications); supervise Provost, Executive Vice President, VP for Student Affairs, VP for Administrative Affairs, VP for Development, Internal Auditor, Chief of Staff, Governmental Relations, and Executive Director of West Florida Historic Preservation.

Accomplishments include:

- Led the emergency crisis teams and recovery efforts after Hurricanes Ivan (the most catastrophic natural disaster to a state university in Florida history, resulting in a 3-week campus closure in September 2004), Dennis, and Katrina
- Led development and in silent phase of *Creating Great Futures Campaign* which, since late 2004, has raised the equivalent of approximately 1/3 of current total market value of endowment; silent phase will continue until September 2007
- Full partner and leader in the \$70 million Community Maritime Park project in downtown Pensacola, the largest public-private development effort in Pensacola history (approved by Pensacola City Council, March 2006; approved in referendum September 2006) that includes a maritime museum and research center, classroom facility, and Center for Entrepreneurship (honorary fundraising chairs for the museum are Sen. John McCain, Sen. Bill Nelson, Tom Benson [owner of the New Orleans Saints], and David Hartman [formerly of ABC-TV])
- Created strong partnerships with regional business community and economic development groups, including regional partnerships leveraging our membership in the National LambdaRail and Florida LambdaRail consortia (next generation bandwidth) and in entrepreneurial ventures
- Restructured budget and financial control processes to ensure transparency and strengthen fiscal controls and management
- Led creation of a new staff personnel system based on broadbanding and including pay for performance
- Led creation and implementation of first information technology strategic plan, including creation of the award-winning Academic Technology Center
- Led creation and implementation of *Making Way for Excellence* service excellence cultural transformation in partnership with the Baptist Leadership Institute (a Baldrige Award winner)
- Mentor for ACE Fellow Dr. Jeremy Haefner (2006-07)
- Initiated first ever joint retreats between the President's Cabinet and the Faculty Senate Executive Committee
- Initiated and serve on implementation team for a highly successful community planning efforts in partnership with city and county governments and Pensacola Area Chamber of Commerce
- Restructured University Planning Council to ensure more open processes and effective planning, and initiated long-term strategic planning and budgeting process
- Developed and implemented comprehensive partnerships with regional community colleges
- Created student, staff, and faculty advisory groups, and military affairs advisory councils
- Created and implemented processes to address structural compensation issues for faculty and staff
- Significantly increased UWF presence in Tallahassee and Washington, DC through expanded lobbying efforts
- Created innovative partnerships with regional school districts, including partnerships with Title I high school for mentoring and scholarships and with pre-engineering and health academy programs to create regional pipeline

Provost and Vice Chancellor for Academic Affairs, University of North Carolina at Wilmington (1999-2002).

Responsibilities included: Lead all academic aspects of comprehensive university with 10,000 students, four line colleges/schools, and graduate school; provide strategic vision for academic program; lead academic budget and staffing planning; lead efforts to infuse technology where appropriate across academic affairs; lead and coordinate efforts across University divisions (Student Affairs, Advancement, Information Technology, Public Service and Extended Education; Business Affairs); supervise academic programming and planning for construction and renovation projects; supervise all deans, head of library, three Associate Vice Chancellors/Provosts (for Academic Affairs, Budget and Planning, and Outreach), Assistant Vice Chancellor for Admissions, Assistant Vice Chancellor for International Programs, two Faculty Associates, and Directors of the Center for Marine Sciences, University Honors Program, Financial Aid and Veterans Services, Registrar, Campus Diversity, General College, Science and Mathematics Education Center, Center for Teaching Excellence, Technology College, Kenan Auditorium, and University Collections.

Accomplishments included:

- Decentralized budget and decision-making process, empowering deans, chairs, and directors; initiated 3-year budget planning process
- Developed and implemented strategic plan for e-learning priorities in academic affairs
- With Vice Chancellor for Information Systems, created model for the blended mode university combining the best of traditional and virtual education and services
- Initiated and led first intellectual property agreement with a corporation in UNCW history
- Initiated and led academic marketing plan for the University based on integrative curricular themes
- Initiated and led creation of the first entrepreneurial strategic public-private partnerships in Academic Affairs
- Initiated development of learning communities and service learning
- Developed and implemented faculty and administrative mentoring programs
- Initiated and developed the first Women's Resource Center at UNCW
- Consolidated all for-credit distributed education programs in Academic Affairs
- Initiated benchmarking process for academic costs and productivity for UNCW using the Delaware Study national and UNC system data

Vice Provost for Academic Programs and Planning, University of Delaware (1997-1999). Position merged my previous position of Associate Provost for Graduate Studies (see below) with position of Vice Provost for Academic Affairs.

Responsibilities included: Lead and implement undergraduate institutional initiatives, and lead and manage all graduate programs (the latter includes all responsibilities listed below under Associate Provost for Graduate Studies); lead academic program and budget planning; manage and oversee all academic program reviews and accreditation; manage promotion and tenure reviews in the Office of the Provost; lead and implement teaching and technology initiatives; manage agendas for the four academic-related committees of the Board of Trustees; supervise Center for Teaching Effectiveness, University Honors Program, and Office for Undergraduate Research; manage institutional issues in general education reform; chair Assistant/Associate Deans Council; serve as administrative representative to the Faculty Senate Undergraduate

Studies Committee, Graduate Studies Committees, and Coordinating Council; liaison to Faculty Senate Committee on Promotions and Tenure; chair the Teaching, Learning, and Technology Roundtable (TLTR); oversee the undergraduate and graduate catalogs; fund raising; supervise staff of 8.

Major accomplishments included:

- Restructured University Honors Program; result was a refocused mission definition of an “honors experience,” and greater buy-in from departments and faculty
- Restructured Undergraduate Research Program to broaden the scope of the program and increase research and creative opportunities for students across the University; obtained \$96,000 State recurring special allocation to foster program development
- Managed University effort at Provost’s level for partnership with State of Delaware and the corporate sector to enhance and expand integration of information technology skills into the business undergraduate curriculum (resulted in a \$3.1 million [\$2.2 million recurring] special allocation from the State)
- Led broad-based effort for teaching reform; resulted in grant from the Pew Charitable Trusts to enhance and expand problem-based learning approaches to teaching in the social sciences and humanities, in a program to enhance appropriate use of technology in the classroom, in restructured support systems for teaching, and in a Theodore Hesburgh Award Certificate of Excellence for Faculty Development to Enhance Undergraduate Teaching (1999) for the University of Delaware

Associate Provost for Graduate Studies, University of Delaware (1995-1997; Interim 1995-96)

Responsibilities included: Lead 78 master’s and 40 doctoral programs enrolling approximately 3,300 students; lead graduate student recruitment and admissions; create and enforce policies pertaining to graduate education; manage budgets pertaining to office operations, graduate student fellowships, professional development, and recruiting; advocate for graduate education at the University; create and implement graduate level academic initiatives with deans; supervise office staff of 7.

Major accomplishments included:

- Redesigned admissions processing to utilize appropriate technology to create electronic files, reducing the time to process an application from 2 weeks to no more than 48 hours; department workloads reduced through less need to hire temporary admissions help; this process received campus (President’s Innovation Award, 1996) and national awards (Exemplary Model of Administrative Leadership (1996) from the American Association of University Administrators)
- Redesigned recruitment strategies for underrepresented students; these enrollments increased in targeted departments by 10%
- Restructured funding for graduate students; instituted first policy for graduate tuition waivers to accompany all teaching/research assistantships and fellowships, funded through grant overhead on graduate stipends
- Created first Graduate Advisory Council with the cooperation of the Faculty Senate
- Created and chair the University’s Teaching, Learning, and Technology Roundtable

Interim Associate Provost for Admissions and Financial Aid, University of Delaware (1996-1997)

Responsibilities included: Lead undergraduate recruitment, applications, admissions processing, and scholarship and financial aid awards. Formulate and implement enrollment strategies, set

recruitment targets, promote student-centered recruitment programs, and supervise numerous information sessions and events. Manage staff in the following divisions: undergraduate recruitment, minority recruitment, high ability students and merit scholarships, enrollment services, admissions processing and support, volunteer admission support team, scholarships and student financial aid, and office staff.

Major accomplishments included:

- Led transition to enrollment management model within academic affairs, which now includes admissions, financial aid, academic services, and registrar
- Initiated revision and upgrading of scholarship packaging to very high ability students; resulted in 30% increase in the number of such students enrolling
- Revised admissions decision-making process to focus on quality criteria; resulted in a 10-point gain in SAT scores for total pool of admitted students (approx. 11,000), the highest one-year gain to that point in history
- Conducted thorough review of workflow and application processing; designed and implemented revised processing system
- Designed and implemented enhanced data sharing with deans and college offices concerning enrollment targets and admissions information

Chairperson, Department of Individual and Family Studies, University of Delaware (1992-1994)

Responsibilities included: Administer multidisciplinary department with 19 FTE faculty (representing backgrounds in Sociology, Psychology, Education, History, Anthropology, and Human Development), 6 professional staff, 8 salaried staff, a Laboratory Preschool, Adult Day Care Center, and an affiliated research center (University Affiliated Program for Families and Developmental Disabilities). The Department offers 3 undergraduate majors (Early Childhood Development and Education, Family and Community Services, and Human Development and Family Processes), as well as the M.S. and Ph.D. degrees.

Major accomplishments included:

- Restructured department organization and governance to increase faculty participation; instituted annual goal-setting and linked planning with budgeting; result was a significant increase in faculty morale and participation in departmental affairs
- Designed and implemented a faculty mentoring program
- Designed and implemented faculty incentive program for grant proposal submissions; resulted in a 33% increase in extramural funds within one year
- Procured external funds to create a state-of-the-art teaching-technology center within the department linked with the Laboratory Preschool

Director, Institute for Psychological Research and Application, Department of Psychology, Bowling Green State University (1989-1992). Responsibilities and accomplishments included: Developed and negotiated research contracts with organizations, business, and industry; coordinated all research outreach to external organizations; fostered and coordinated interdisciplinary research; initiated and coordinated practica and internship programs; fostered and coordinated grant writing; liaison to grants office; developed and administered research budget and equipment purchases for the department; allocated research lab space; supervised all IPRA personnel; coordinated public relations for the department; assisted with operations of the department.

Director for Behavioral Research, Northwest Ohio Dementia and Memory Center, Medical College of

Ohio at Toledo (1987-1992). Responsibilities and accomplishments included: Coordinated all psychosocial, medical-behavioral, and nursing research; supervised all non-medical personnel; developed and administered research budget; coordinated report and grant writing; developed and implemented Center policy with Clinical Director; liaison to Governor's Task Force.

Special Assistant to the Dean, College of Health and Human Services, Bowling Green State University (1987-1988). Responsibilities and accomplishments included: Developed and implemented an Interdisciplinary Graduate Certificate Program in Gerontology; developed subcontract relationship with the Western Reserve Geriatric Education Center at Case Western Reserve Medical School; fostered development of interdisciplinary research in gerontology; designed and completed a long-range planning study for the Gerontology Program.

Vice-Chair, Department of Psychology, Bowling Green State University (1986-1987). Responsibilities and accomplishments included: Developed and administered research budget for the department; allocated and oversaw research equipment requests/purchases and lab space; chaired Research Funding Committee; promoted grant writing.

Head, Developmental Psychology Program, Bowling Green State University (1982-1987).

PROFESSIONAL DEVELOPMENT

Aspen Institute Seminar on Global Values and Leadership (2006). Participant in the inaugural invitation-only seminar for college and university presidents held at the Wye River facility of the Aspen Institute.

American Council on Education (ACE) Fellow, University of Delaware (1994-1995). (Mentors: President David P. Roselle, Provost Melvyn D. Schiavelli, and Executive Vice President David E. Hollowell). Responsibilities included: Participate in senior staff meetings and administrative committees (including Budget Council); perform administrative duties as assigned; observe and learn decision-making and restructuring strategies.

Accomplishments included:

- Established links to State Department of Services to Children, Youth, and Their Families, subsequently resulting in statewide conference and inclusion of \$275,000 line item state funding of the Center for Community Development and Family Policy
- Created University-wide group to address issues relating to underage alcohol consumption, subsequently resulting in \$800,000 grant from the Robert Wood Johnson Foundation
- Co-convened faculty groups to examine writing across the curriculum, and models of instruction in science laboratory courses
- Created Events Council to coordinate planning, scheduling, and ticket sales to campus events

PROFESSIONAL AFFILIATIONS

American Psychological Association (Fellow: Division 20 [Adult Development and Aging], Division 1 [General], Division 2 [Teaching of Psychology], and Division 3 [Experimental])
Association for Psychological Science (Charter Fellow)

Gerontological Society of America (Fellow)

HONORS AND AWARDS

Finalist (1984) and Semifinalist (1987) for the Master Teacher Award, Bowling Green State University
Excellence in Teaching (1988), College of Arts and Sciences, Bowling Green State University
President's Innovation Award: Graduate Admissions Processing on the World Wide Web (1996)
Exemplary Model of Administrative Leadership Award (American Association of University
Administrators) (1996)
Outstanding Graduate Faculty Member, College of Human Resources (1996)
Fulbright-Hays Seminars Abroad Program Special Seminar to Brazil (2001)

PROFESSIONAL AND SERVICE ACTIVITIES

EDITORIAL

Editorial Board, *Journal of Adult Development* (1992-present)
Advisory Editor, *Contemporary Psychology* (1992-1998)
Consulting Editor, *Psychology and Aging* (1993-1997)
Editorial Board, *Journals of Gerontology: Psychological Sciences* (1991-1996)
Editorial Board, *Child Development* (1983-1986)
Consulting Editor, *Developmental Psychology* (1982-1986)

Current Guest Reviewer for several professional journals.

PROFESSIONAL AND HIGHER EDUCATION ASSOCIATIONS

American Association of State Colleges and Universities

International Education Committee (2002-2006)
Committee on Policies and Purposes (2006-present)

American Council on Education

Commission on Effective Leadership (2003-2006)
Office of Women in Higher Education (Presidential Sponsor for the ACE State Network, Florida
Panhandle Region, 2006-present)
Policies and Priorities Committee (Council of Fellows; 1996-1999)

American Psychological Association

Council of Representatives (1999-2000; representing Division 20)
Committee on Aging (Chair, 2004, Member, 2003-2005; Division 20 liaison; 2000-2002)
Board of Educational Affairs (Division 20 Liaison, 1993-1998)
Roundtable on Teaching and Learning (Education Directorate, 1996-1998)
Invited delegate to the National Conference on Postdoctoral Education and Training in Psychology
(1994)
Invited delegate to National Conference on Graduate Education in the Application of Developmental

Sciences Across the Lifespan (1991)

Division 20 (Adult Development and Aging) of the American Psychological Association

President (1996-97)

Treasurer (1992-1994)

Education Committee (Chair, 1991-1993; Member, 1983-1985)

Program Committee (Chair, 1990-1991; Member, 1987-1988, 1993-1994)

Network Committee (Chair, 1985-1989; Member, 1983-1985)

Elections Committee (Member, 1987-1988)

Coordinator of Student Awards for Research (1994)

Association for Psychological Science

Co-Chair for the Aging component of the Human Capital Initiative (1993), and coauthor of the final report *Vitality for Life: Psychological Research for Productive Aging*

Invited delegate to the Summit of Psychological Sciences Societies (1998)

Florida Association of Colleges and Universities

Board, 2003-present; President 2005-2006

Gerontological Society of America

Public Policy Committee (1993-1995)

Pollack Award Selection Committee (1994)

Research, Education and Practice Committee (1998-2000)

Behavioral and Social Sciences Section

Executive Board (Member-at-Large, 1997-2000)

Task Force on Research Advocacy (1992-1995; Chair 1993-1995)

National Association of State Universities and Land Grant Colleges

Council on Academic Affairs

Committee on Libraries and Information Technology (2000-2002)

Northeast Association of Graduate Schools

Executive Committee (1998-1999)

Society for College and University Planning

Academic Planners Needs Assessment Task Force (2006-present)

Southern Association of Colleges and Schools

Commission on Colleges (Member, 2004-2005, Executive Council, 2006-present)

State (Florida) University Presidents' Association

Chair, 2004-2006

COLLEGE AND UNIVERSITY BOARDS OF TRUSTEES

Marygrove College (Detroit) (Trustee 2000-present; Chair, Long Range Planning Committee [2001-2004]; Chair, Development Committee [2005-present])

NATIONAL ADVISORY BOARDS

White House Conference on Aging (Congressional Delegate, 2005)

National Flight Academy (Based at the National Museum of Naval Aviation, Pensacola, FL) (Chair, 2004-present)

Walt Disney College and International Program Advisory Board (2001-present)

STATE COMMISSIONS AND COUNCILS

Committee for a Sustainable Emerald Coast (Gubernatorial Appointment, 2006-present)

Florida Campus Compact (Executive Committee, 2003-present)

Governor's (DE) Information Technology Initiative (Educational Initiatives Committee, 1998-1999)

Delaware Commission on National and Community Service (Chair, 1995-1996; Member, 1994-1996)

Interim Planning Commission, AmeriCorps Delaware (1994)

Ohio Council of the Alzheimer's Association (Founding Trustee, 1990-1992)

COMMUNITY SERVICE (Selected)

Escambia County (FL) Collaborative Project (2006-present)

Covenant Hospice (Pensacola, FL) (Board of Directors, 2003-present; Secretary 2004-2005, Treasurer, 2005-present)

Pensacola Area Chamber of Commerce (*ex officio* Director, 2002-present)

Pensacola Symphony (Board of Directors, 2002-present; Co-chair with Christine Cavanaugh of the 2006 Symphony Ball)

American Heart Association (Chair, 2004 Heart Walk in Pensacola)

Rotary International (2002-present)

Escarosa Regional Workforce Development Board (Member, 2002-2004)

Escambia County Health Care Task Force (2002-2004)

Catholic Campus Ministry Advisory Council (Diocese of Raleigh) (2002)

Board of Directors, Cape Fear United Way (2001-2002)

Board of Directors, Arts Council of the Lower Cape Fear (2001-2002)

Board of Directors, Wilmington (DE) Senior Center (President, 1995-1997; Chair, *New Era of Caring* Campaign Steering Committee [\$1.2 million], 1996-1999; Vice President 1993-1995; Member, 1992-1999)

Board of Directors, Delaware Chapter of the Alzheimer's Association (1993-1995; Chair, Public Policy Committee, 1994-1995)

Board of Trustees, Northwest Ohio Chapter of the Alzheimer's Association (President 1990-1991; Board Member, 1986-1992; initiated fundraising efforts and created annual fundraising event)

Board of Trustees, Hancock County (OH) Alzheimer's Day Care Center (1990-1992)

Consultant, Wood County (OH) Department of Human Services (1984-1992)

Consultant, Wood County (OH) Mental Health Center (1989-1992)

Consultant, Intergenerational Services, Toledo (1989-1990)

Executive Board, ACCESS Project (Respite Care in Northwest Ohio) (1986-1990)
Consultant, Family Service of Northwest Ohio (1984-1990)
Advisory Board, Heartland of Perrysburg (OH) Alzheimer's Disease Special Care Unit (1987-1990)
Chair, Media Committee, Wood County (OH) Protective Services Levy Campaign (1987-1988)
Mental Health Needs of the Elderly Task Force, Mental Health Board of Wood County, OH (1985-1986)

TEACHING EXPERIENCE

UNDERGRADUATE

| | |
|--|---|
| Introductory Psychology | Lifespan Development |
| Adult Development and Aging | Identity Issues Across Adulthood (Honors) |
| Images of Aging in Stories, Music, and Film (Honors) | Life Choices: The Search for Meaning (Honors) |
| Leadership (Honors) | |

GRADUATE

| | |
|---------------------------------------|-------------------------------------|
| Developmental Psychology | Memory Development |
| Psychosocial Development in Adulthood | Social and Personality Development |
| Psychology of Aging | Current Perspectives in Gerontology |
| Everyday Memory | Mental Health and Aging |
| Cognition and Aging | Developmental Research Methods |
| Research Issues and Designs | Basic Concepts in Gerontology |

RESEARCH INTERESTS

| | |
|----------------------------------|-------------------|
| Self-Evaluations of Memory Aging | Family Caregiving |
|----------------------------------|-------------------|

EXTRAMURAL GRANTS

Cavanaugh, J. C. (2001). Fulbright-Hays Seminars Abroad Program Special Seminar to Brazil.

Cavanaugh, J. C., & Duch, B. (1998-2001). *Problem-based learning: Models for the college classroom*. The Pew Charitable Trusts. \$617,000 Direct Costs.

Lund, D. B., & Cavanaugh, J. C. (1998-2000). *Mid-Atlantic consortium on leadership development for transformational change*. Kellogg Foundation. \$74,400 Direct Costs.

Melson, V., & Cavanaugh, J. C. (1996-97). *First State mentor corps: Connecting Delaware's students and citizens*. Corporation for National Service. \$239,000 Direct Costs.

Cavanaugh, J. C. (1994). *Program enhancement for early childhood development and education*. Unidel Foundation. \$100,000.

Nelson, P. T., & Cavanaugh, J. C. (1993-1994). *Parent education evaluation: Scope and directions*.

Governor's Family Services Cabinet Council (State of Delaware). \$20,000 Direct Costs.

Cavanaugh, J. C., Dunn, N. J., & Kinney, J. M. (1991). *Why are there differences in caregiver stress? The role of marital quality and caregiver-provided cognitive strategies*. AARP Andrus Foundation. \$74,000.

Cavanaugh, J. C., & Kinney, J. M. (1990-1993). *Caregiver burden over time: A stress and coping approach*. National Institute on Aging, \$325,000 Direct Costs.

Willis, C., & Cavanaugh, J. C. (1988-1992). *Allied health and gerontology education*. Subcontract to Western Reserve Geriatric Education Center, Case Western Reserve University. Bureau of Health Professions, \$250,000 Direct Costs.

Cavanaugh, J. C., & Rastatter, M. (Co-Investigators) (1988-1989). *Longitudinal study of intellectual and linguistic abilities in dementia patients and normal elderly*. Ohio Board of Regents, \$7,800 Direct Costs.

Cavanaugh, J. C. (1987-1992). *Graduate training in clinical gerontology*. Ohio Department on Aging, \$63,000 Direct Costs.

White, P., McGreevey, J. F., Jr., & Cavanaugh, J. C. (1987-1992). *Development and implementation of the Northwest Ohio Dementia and Memory Center*. Ohio Department on Aging, \$650,000 Direct Costs.

Cavanaugh, J. C. (1987-1988). *Evaluation of a special care unit for Alzheimer's disease patients*. Health Care and Retirement, Inc., \$8,500 Direct Costs.

Czarnecki, J. C., Cavanaugh, J. C., & Algase, D. (1986-1992). *Project ACCESS: A respite and case management program for caregivers of Alzheimer's disease victims*. Ohio Department on Aging, \$450,000.

Cavanaugh, J. C., & Kamouri, A. (Co-Investigators). (1984-1985). *Evaluation of a preretirement program*. Autolite Corporation, \$500 Direct Costs.

Borkowski, J. G., & Cavanaugh, J. C. (Co-Investigators) (1977-1978). *Development of the metamemory-memory relationship*. National Institute of Mental Health, \$5,000 Direct Costs.

PROFESSIONAL PUBLICATIONS

BOOKS

Kail, R. V., & Cavanaugh, J. C. (2007). *Human development: A lifespan view* (4th ed.). Belmont, CA: Wadsworth.

Cavanaugh, J. C., & Blanchard-Fields, F. (2006). *Adult development and aging* (5th ed.). Belmont, CA: Wadsworth.

Kail, R. V., & Cavanaugh, J. C. (2004). *Human development: A lifespan view* (3rd ed.). Belmont, CA: Wadsworth.

Whitbourne, S. K., & Cavanaugh, J. C. (2002). *Integrating aging topics into psychology: A practical guide for teaching undergraduates*. Washington, DC: American Psychological Association.

Cavanaugh, J. C., & Blanchard-Fields, F. (2002). *Adult development and aging* (4th ed.). Belmont, CA: Wadsworth.

Kail, R. V., & Cavanaugh, J. C. (2000). *Human development: A lifespan view* (2nd ed.). Belmont, CA: Wadsworth.

Cavanaugh, J. C., & Whitbourne, S. K. (Eds.). (1999). *Gerontology: An interdisciplinary perspective*. New York: Oxford University Press.

Cavanaugh, J. C. (1997). *Adult development and aging* (3rd ed.). Pacific Grove, CA: Brooks/Cole.

Kail, R. V., & Cavanaugh, J. C. (1996). *Human development*. Pacific Grove, CA: Brooks/Cole.

Cavanaugh, J. C. (1993). *Adult development and aging* (2nd ed.). Pacific Grove, CA: Brooks/Cole.

Sinnott, J. D., & Cavanaugh, J. C. (Eds.). (1991). *Bridging paradigms: Positive development in adulthood and cognitive aging*. New York: Praeger.

Cavanaugh, J. C. (1990). *Adult development and aging*. Belmont, CA: Wadsworth.

ARTICLES AND CHAPTERS

Cavanaugh, J. C. (2006). It's time to move the academic freedom debate along. *The Presidency*, 9(2), 26.

Cavanaugh, J. C. (2006). Effectively managing major disasters. *The Psychologist-Manager Journal*, 9, 3-11.

Cavanaugh, J. C., & Cavanaugh, C. K. (2006). Viewpoint: Franchising higher education. *The Chronicle of Higher Education*. April 21, B20.

Ford, D. L., Cavanaugh, J. C. & White, H. M., Jr. (2006). Life choices: The search for meaning. *The Journal of College and Character*, 7, 1-7.

Cavanaugh, J. C. (2005). Unpredictable is not an option. *Trusteeship*, 13(6), 8-14.

Cavanaugh, J. C. (2005). Disasters: It's a Matter of When, Not If. *College and University Auditor*, 49(3), 8-10.

Jensen, C. J., Ferrari, M., & Cavanaugh, J. C. (2004). Building on the benefits: Assessing satisfaction and

well-being in elder care. *Ageing International*, 29, 88-110.

Cavanaugh, J. C. (2004). We need to reframe the IT issue. *EDUCAUSE Review*.

Kinney, J. M., Ishler, K. J., Pargament, K. I., & Cavanaugh, J. C. (2003). Coping with the uncontrollable: The use of general and religious coping by caregivers to spouses with dementia. *Journal of Religious Gerontology*, 14, 171-188.

Cavanaugh, J. C., & Whitbourne, S. K. (2003). Research methods in adult development. In J. Demick & C. Andreoletti (Eds.), *Handbook of adult development* (pp. 85-100). New York: Kluwer Academic/Plenum.

Cavanaugh, J. C., & Whitbourne, S. K. (2002). Incorporating aging into psychology courses: Overview of the issues. In S. K. Whitbourne & J. C. Cavanaugh (Eds.), *Integrating aging topics into psychology: A practical guide for teaching undergraduates* (pp. 3-12) Washington, DC: American Psychological Association.

Cavanaugh, J. C. (2001). Living near the edge: Improving the quality of strategic decision-making regarding academic programs and information technology. In S. M. Janosik, D. G. Creamer, & M. D. Alexander. *International Perspectives on Quality in Higher Education. EPI Monograph Series on Higher Education, No. 2* (pp. 56-64). Blacksburg, VA: Virginia Tech.

Kurz, J. M., & Cavanaugh, J. C. (2001). Stress, coping and adaptation of well spouses of lung transplant candidates. *Families, Systems & Health*, 19, 181-197.

Cavanaugh, J. C. (2001). Make it so: Administrative support for problem-based learning. In B. J. S. Duch, D. E. Allen, & S. E. Groh (Eds.), *Problem-based learning* (pp. 27-36). Sterling, VA: Stylus Publishing.

Cavanaugh, J. C. (2001). Learning and doing: The importance of service-learning in gerontology. *Educational Gerontology*, 27, 117-124.

Cavanaugh, J. C. (2000). Metamemory from a social-cognitive perspective. In D. C. Park & N. Schwarz (Eds.), *Cognitive aging: A primer* (pp. 115-130). Philadelphia: Psychology Press.

Cavanaugh, J. C. (1999). Teaching effective undergraduate gerontology courses: Making informed choices. *Gerontology and Geriatrics Education*, 19, 93-100.

Cavanaugh, J. C. (1999). Theories of aging in the biological, behavioral, and social sciences. In Cavanaugh, J. C. & Whitbourne, S. K. (Eds.), *Gerontology: An interdisciplinary perspective* (pp. 1-32). New York: Oxford University Press.

Cavanaugh, J. C., & Whitbourne, S. K. (1999). Research methodology in gerontology. In Cavanaugh, J. C. & Whitbourne, S. K. (Eds.), *Gerontology: An interdisciplinary perspective* (pp. 33-64). New York: Oxford University Press.

Cavanaugh, J. C. (1999). Integrating the humanities into a liberal arts course on adult development and

aging. *Teaching of Psychology*, 26, 51-52.

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Psychology, 26, 288-298.

PROFESSIONAL PRESENTATIONS

(NOTE: Does not include remarks as discussant on symposia or community presentations.)

- Cavanaugh, J. C. (2007, March). *Academic freedom: What trustees need to know*. Association of Governing Boards, Phoenix.
- Cavanaugh, J. C. (2006, October). *Preparing for the unknown: Being ready for the inevitable*. Southern Regional meeting of the Society for College and University Planning, Atlanta.
- Cavanaugh, J. C. (2006, August). *Leading and managing during crisis*. Keynote address at the APA Academic Leadership Dinner, American Psychological Association, New Orleans.
- Cavanaugh, J. C. (2006, August). *Reflections on why psychologists make effective administrators in higher education*. American Psychological Association, New Orleans.
- Cavanaugh, J. C. (2006, July). Panel member on the topic *Planning for crises and disasters*. Summer Council of Presidents meeting, American Association of State Colleges and Universities, Santa Fe.
- Cavanaugh, C. K., Morrobel-Sosa, A., Middaugh, M., & Cavanaugh, J. C. (2006, July). *The demise of the traditional academic degree? Campus of the Future* (Joint meeting of the Society for College and University Planning, the National Association of College and University Budget Officers, and the Association of Physical Plant Administrators), Honolulu.
- Cavanaugh, J. C. (2006, April). *Continuity of operations plan and campus recovery*. National Hurricane Conference, Orlando.
- Cavanaugh, J. C. (2006, April). Panel member on the topic *In disaster planning, unpredictable is not an option*. Association of Governing Boards, Orlando.
- Cavanaugh, J. C. (2006, February). Panel member on the topic *Crisis planning and response: Lessons learned from Hurricane Katrina*. American Council on Education, Los Angeles.
- Cavanaugh, J. C. (2006, February). Panel member on the topic *Freedom of expression: From the classroom to the president's office*. American Council on Education, Los Angeles.
- Cavanaugh, J. C. (2005, September). *Riders in the storm: Surviving disasters*. Association of College and University Auditors, Portland.
- Cavanaugh, J. C., Ford, D., & Wooten, C. (2005, July). *Surviving Ivan: Making a disaster plan work*. National Association of College and University Business Officers, Baltimore.
- Cavanaugh, J. C. (2005, June). *Board-CEO relationships*. Panel presentation at the workshop sponsored by the Association of Governing Boards, American Association of State Colleges and Universities, and National Association of State Universities and Land Grant Colleges, Aspen.

- Cavanaugh, J. C. (2004, June). *Institutional alignment issues*. AASCU, EDUCAUSE, and Microsoft Workshop on What Presidents Need to Know About Information Technology, Orlando.
- Cavanaugh, J. C., White, H., Jr., Pierce, C. K., J. Pilcher, & Northrup, P. (2004, January). *Aligning the IT plan, budgets, program delivery, and university strategic plan: Making IT work*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C. (2003, August). *We need to reframe the IT issue*. Presented at the EDUCAUSE University Executive Seminar on Academic Computing, Snowmass, CO.
- Cavanaugh, J. C., Middaugh, M., & Sibolski, E. H. (2003, July). *Planning and analysis as essential components of institutional and program accreditation*. Workshop presented at SCUP-38, the Society for College and University Planning, Miami Beach.
- Bauer, K., & Cavanaugh, J. C. (2003, July). *Maximizing learning through the smart use of technology and classroom design*. Paper presented at SCUP-38, the Society for College and University Planning, Miami Beach.
- Cavanaugh, J. (2002, July). *E-learning strategy: Creating the blended mode university*. WebCT Executive Day, Boston.
- Cavanaugh, J. C. (2002, January). *Creating the blended mode university: The UNCW story*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C., & Knibb, H. (2002, January). *Alignment in planning*. National Learning Infrastructure Initiative annual meeting, San Diego.
- Cavanaugh, J. C., & Whitbourne, S. K. (2001, August). *Standing room only: Making your teaching of adult development come alive*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (2001, August). *Autobiographical memory as a literary tool for understanding psychological issues*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (2001, July). *Living near the edge: Strategic decision-making regarding academic programs and information technology*. Annual International Conference on Quality in Higher Education, Oxford, England.
- Cavanaugh, J. C. (2001, July). *Translating workforce needs into a coherent curriculum in gerontology*. North Carolina Summer Symposium on Aging, Wilmington, NC.
- Cavanaugh, J. C. (2001, June). *A transdivisional programmatic approach to online course development: Creating the blended mode university*. Eduprise Executive Summit, Washington, DC.
- Cavanaugh, J. C. (2001, March). *You really can transform the teaching-learning environment*. National Learning Infrastructure Initiative (NLII) Focus Session "Planning for Transformation," Worcester, MA.

- Cavanaugh, J. C. (2001, February). *Mentoring mid-career faculty for academic administration*. Paper presented at the annual American Association for Higher Education Forum on Faculty Roles and Rewards, Tampa, FL.
- Cavanaugh, J. C., & Tyndall, R. E. (2001, January). *Creating UNCW's blended mode university*. Paper presented at the annual meeting of the National Learning Infrastructure Initiative, New Orleans.
- Bailer, A. J., Gonzales, R., Kinney, J. M., & Cavanaugh, J. C. (1999, November). *A longitudinal analysis of the perceived hassles associated with caregiving to a spouse with dementia*. Gerontological Society, San Francisco.
- Cavanaugh, J. C., Duch, B., & Allen, D. (1999, March). *Getting students to think: problem-based learning as an instructional method*. American Association for Higher Education, Washington, DC.
- Cavanaugh, J. C., Campbell, M. C., Campbell, H. P., & Millard, S. (1999, March). *Integrating electronic resources for research, library, and teaching*. American Association for Higher Education, Washington, DC.
- Cavanaugh, J. C., Duch, B., & Allen, D. (1999, January). *Getting students to think: problem-based learning as an instructional method*. Workshop at the American Association for Higher Education Forum on Faculty Roles and Rewards, San Diego.
- Cavanaugh, J. C. (1998, December). *Update on electronic graduate admissions: University of Delaware*. Council of Graduate Schools, Vancouver, Canada.
- Cavanaugh, J. C. (1998, December). *Data and information systems: Using integrated electronic processing effectively and smoothly*. Council of Graduate Schools, Vancouver, Canada.
- Kinney, J. M., & Cavanaugh, J. C. (1998, November). *The stability of caregiver hassles over a five month period*. Gerontological Society of America, Philadelphia.
- Cavanaugh, J. C. (1998, August). *The Web as a teaching-learning tool*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (1998, April). *SIS+ at the University of Delaware*. Northeastern Association of Graduate Schools, Baltimore.
- Kinney, J. M., Burroughs, E. I., & Cavanaugh, J. C. (1997, November). *Explicitness of caregivers' directives to their demented spouses*. Gerontological Society of America, Cincinnati.
- Cavanaugh, J. C. (1997, August). *Managing the change within: Coming to grips with personal aging*. Division 20 Presidential Address, American Psychological Association, Chicago.
- Cavanaugh, J. C. (1997, August). *Weaving the Web into courses on adult development*. American Psychological Association, Chicago.
- Cavanaugh, J. C. (1997, February). *Metamemory as social cognition: Implications for (and from) survey*

research. Conference on Cognition, Aging, and Survey Measurement, Ann Arbor, MI.

Cavanaugh, J. C. (1997, January). *The role of national and community service in recruitment*. American Association for Higher Education Conference on Faculty Roles and Rewards, San Diego, CA.

Kinney, J. M., Burroughs, E. I., Cavanaugh, J. C., & Dunn, N. J. (1996, November). *The syntactic complexity of caregivers' instructions to their demented spouses*. Gerontological Society of America, Washington, DC.

Ezop, S., & Cavanaugh, J. C. (1996, August). *Children's memory for a traumatic medical event*. American Psychological Association, Toronto.

Cavanaugh, J. C., & Kinney, J. M. (1996, July). *Accuracy of spousal caregivers' memory for caregiving hassles*. International Conference on Memory, Abano Terme, Italy.

Cavanaugh, J. C., & Martin, M. J. (1996, June). *Graduate admissions processing on the World Wide Web*. American Association of University Administrators, Ontario, CA.

Berry, J. M., West, R. L., & Cavanaugh, J. C. (1996, April). *Construct validity analyses of memory self-efficacy in adulthood*. Cognitive Aging Conference, Atlanta.

Cavanaugh, J. C. (1996, January). *Images of aging: Using the humanities to teach courses on adult development and aging*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Ishler, K. J., Pargament, K. I., Kinney, J. M., & Cavanaugh, J. C. (1995, November). *Religious coping, general coping, and controllability: Testing the hypothesis of fit*. Gerontological Society of America, Los Angeles.

Cavanaugh, J. C. (1995, August). *Integrating the humanities into courses on adult development and aging*. American Psychological Association, New York.

Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1995, August). *Tarnished golden years: Marital satisfaction among caregiving spouses*. American Psychological Association, New York.

Cavanaugh, J. C., & Baskind, D. (1994, August). *Relationships among memory self-evaluation scales*. 3rd International Practical Aspects of Memory Conference, College Park, MD.

Cavanaugh, J. C. (1994, July). *Intergenerational differences in women's anxiety of anticipated caregiving*. International Sociological Association, Bielefeld, Germany.

Cavanaugh, J. C., Kinney, J. M. (1994, July). *Marital satisfaction as an important contextual factor in spousal caregiving*. 7th International Conference on Personal Relationships, Groningen, The Netherlands.

Cavanaugh, J. C., & Kinney, J. M. (1994, April). *How accurate are caregivers' recollections of highly stressful events?* Cognitive Aging Conference, Atlanta.

- Coy, B., Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1992, November). *Marital quality, daily hassles, and depressive symptoms among spousal caregivers of Alzheimer's patients*. Gerontological Society of America, Washington, DC.
- Myers, E., & Cavanaugh, J. C. (1992, November). *Intergenerational differences in anxiety over the anticipated care of elderly parents*. Gerontological Society of America, Washington, DC.
- McGuire, L. C., & Cavanaugh, J. C. (1992, August). *Sources of agreement and disagreement in subjective and objective assessment of cognitive impairment in dementia*. American Psychological Association, Washington, DC.
- Kinney, J. M., McGuire, L. C., & Cavanaugh, J. C. (1992, August). *Caregivers' knowledge about dementia: What they don't know can hurt*. American Psychological Association, Washington, DC.
- Baskind, D. E., & Cavanaugh, J. C. (1992, August). *Relationships among self-efficacy, implicit theories, memory predictions, and performance*. American Psychological Association, Washington, DC.
- McGuire, L. C., & Cavanaugh, J. C. (1992, April). *Objective measures versus spouses' perceptions of cognitive status in dementia patients*. Cognitive Aging Conference, Atlanta.
- Moretta, B. J., Hicks, B., & Cavanaugh, J. C. (1991, November). *The relationship between self-care agency and burden in family caregivers*. Gerontological Society of America, San Francisco.
- Kinney, J. M., Cavanaugh, J. C., & Dunn, N. J. (1991, September). *A biopsychosocial approach to understanding stress in spousal caregivers*. Interdisciplinary Health Care Team Conference, Baltimore.
- Cavanaugh, J. C., Kinney, J. M., Dunn, N. J., McGuire, L. C., Dunlap, L., Isacson, A., Nocera, R., Miller, B. K., & Gelske, H. (1991, August). *Dyadic problem-solving between caregivers and Alzheimer's disease victims*. American Psychological Association, San Francisco.
- Cavanaugh, J. C. (1991, August). *Metacognition, self-efficacy, and implicit theories as determinants of behavior*. American Psychological Association, San Francisco.
- Moretta, B. J., Cavanaugh, J. C., McGreevey, J. F., Zilkoski, M. W., & Hicks, B. H. (1991, May). *The interrelationships among several caregiver variables that influence the caregiving experience*. American Geriatrics Society, Chicago.
- McGreevey, J. F., Moretta, B. J., Hicks, B. H., Zilkoski, M. W., Cavanaugh, J. C., & McSweeney, A. J. (1990, November). *Caregiver and patient variables related to caregiver burden when caring for a demented relative*. Gerontological Society of America, Boston.
- Warren, R. K., & Cavanaugh, J. C. (1990, November). *Caring for Alzheimer's disease patients: A process approach*. Gerontological Society of America, Boston.
- vanEys, P. P., & Cavanaugh, J. C. (1990, August). *Children with diabetic siblings: A family systems perspective*. American Psychological Association, Boston.

- Morton, K. R., & Cavanaugh, J. C. (1990, August). *Long-term effects of early sexual experience on adult development*. American Psychological Association, Boston.
- Moretta, B. J., McGreevey, J. F., & Cavanaugh, J. C. (1990, May). *Psychosocial correlates of patient morale in a community-dwelling demented population*. American Geriatrics Society, Atlanta.
- Cavanaugh, J. C. (1990, January). *Teaching adult development and aging: Getting enquiring minds to want to know*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Cavanaugh, J. C., Morton, K. R., Warren, R. K., Scukanec, G. P., Nocera, R., Whalen, M. A., & Lookabill, C. (1989, November). A longitudinal investigation of residents' functioning on an Alzheimer's disease special care unit. Gerontological Society of America, Minneapolis.
- Morton, K. R., Scukanec, G. P., Warren, R. K., Nocera, R., Whalen, M. A., Cavanaugh, J. C., & Lookabill, C. (1989, August). Functioning within an Alzheimer's special care unit: A longitudinal investigation. American Psychological Association, New Orleans.
- Cavanaugh, J. C. (1989, July). On the need to examine assumptions underlying theories of postformal thought. Fourth Biennial Adult Development Symposium, Harvard University, Cambridge, MA.
- Scukanec, G. P., Morton, K. R., Cavanaugh, J. C., Nocera, R., Whalen, M. A., Warren, R. K., & Lookabill, C. (1989, April). Language functioning within an Alzheimer's special care unit. Ohio Network on Educational Consultants in the Field of Aging, Miami University, Oxford, OH.
- Hiltner, J., & Cavanaugh, J. C. (1989, March). Designing and implementing a multidisciplinary gerontology program. Association for Gerontology in Higher Education, Tampa.
- Cavanaugh, J. C. (1988, November). We are what we think we are: A general contextualist model of personal control in everyday life. Gerontological Society of America, San Francisco.
- Cavanaugh, J. C., Dunn, N. J., Mowery, D., Feller, C., Niederehe, G., Frugé, E., & Volpendesta, D. (1988, April). Problem-solving strategies in Alzheimer's patient-caregiver dyads. Cognitive Aging Conference, Atlanta.
- Cavanaugh, J. C. (1987, November). Attributions and memory aging: It's what you think that matters. Gerontological Society of America, Washington, DC
- Cavanaugh, J. C., & Morton, K. R. (1987, August). Older adults' attributions about everyday memory. Paper presented at The Second International Conference on Practical Memory, Swansea, Wales.
- Miller, S. S., & Cavanaugh, J. C. (1987, August). A study of grandparenthood meaning. American Psychological Association, New York.
- Vickio, C. J., & Cavanaugh, J. C. (1986, August). Spatial location memory in schizophrenia. American Psychological Association, Washington, DC

- Cavanaugh, J. C. (1986, August). Research findings from metamemory survey of memory experts and non-experts. Paper presented as part of an invited symposium, American Psychological Association, Washington, DC
- Cavanaugh, J. C., & Zuidema, N. (1985, November). Personality correlates and memory aging. Gerontological Society of America, New Orleans.
- Cavanaugh, J. C., & Poon, L. W. (1985, August). Patterns of individual differences in secondary and tertiary memory. American Psychological Association, Los Angeles.
- Cavanaugh, J. C., & Stafford, H. (1985, June). Getting in the mode: Personal and situational determinants of post-formal thought. Second Biennial Adult Development Symposium, Harvard University, Cambridge, MA.
- Hendershott, L., & Cavanaugh, J. C. (1985, April). Comparison of preschoolers' list and event recall and their relation to parental expectations of memory ability. Society for Research in Child Development, Toronto.
- Browning, M., & Cavanaugh, J. C. (1985, April). Metamemory and cognitive tempo as predictors of strategy transfer. Society for Research in Child Development, Toronto.
- Cavanaugh, J. C. (1985, March). The place of metamemory in cognitive development across adulthood. Invited paper presented at the Talland Conference on Everyday Memory, Cape Cod.
- Walsh, E. K., & Cavanaugh, J. C. (1984, November). Does hospice meet clients' and families needs? Gerontological Society of America, San Antonio.
- Cavanaugh, J. C. (1984, August). Verbal ability and memory for discourse. Presented as part of a Division 1 Invited Symposium, American Psychological Association, Toronto.
- Honig, C. A., & Cavanaugh, J. C. (1984, May). The effects of nonverbal behavior on impression formation and job placement in a simulated employment interview. Midwestern Psychological Association, Chicago.
- Honig, C. A., & Cavanaugh, J. C. (1984, May). Evaluation of retention from an industrial training videotape: A content analysis approach. Midwestern Psychological Association, Chicago.
- Vickio, C. J., & Cavanaugh, J. C. (1983, November). Death anxiety and attitudes toward aging in nursing home employees. Gerontological Society of America, San Francisco.
- Cavanaugh, J. C. (1983, November). Effects of presentation format on adults' retention of television programs. Gerontological Society of America, San Francisco.
- Vercruyssen, S. S., & Cavanaugh, J. C. (1983, August). Relationship between adjustment and control in juvenile diabetics. American Psychological Association, Anaheim. CA.

- Cavanaugh, J. C. (1982, November). Memory in everyday life: Theoretical and empirical needs. Gerontological Society of America, Boston.
- Cavanaugh, J. C. (1982, September). Cognitive-developmental theory and data before Piaget. Invited paper presented at the International Symposium on the History of Developmental Psychology, Jena, East Germany.
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MASTER'S THESES AND DOCTORAL DISSERTATIONS DIRECTED

I have directed 18 master's theses and 20 doctoral dissertations. Titles and names available upon request.

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